| Skyview High |  |  |  |
| :---: | :---: | :---: | :---: |
| School: | Skyview High | District: | Kenai Peninsula |
| Grades: | 9-12 | School Enrollment: | 452 |
| Title I School? | No | Title 1 Program: |  |
| Accreditation: | Yes | Northwest Accreditation |  |
| A Title 1school receives federal money in support low-achieving studens. A Schoolwide Title IProgram uses the moneyto imporve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most. |  |  |  |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | ```Percentage of All Students Tested NCLB Target 95%``` |
| ALL STUDENTS | 85\% | 66\% | 98\% |
| African American | $\wedge$ | $\wedge$ | 100\% |
| Alaska Native/American Indian | 70\% | 40\% | 100\% |
| Asian/Pacific Islander |  |  |  |
| Caucasian | 86\% | 69\% | 98\% |
| Hispanic | 100\% | 75\% | 100\% |
| Multi-Ethnic | $\wedge$ | $\wedge$ | 100\% |
| Economically Disadvantaged | 75\% | 63\% | 97\% |
| Students with Disabilities** | 37\% | 25\% | 96\% |
| Limited English Proficiency** | $\wedge$ | $\wedge$ | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
Number of newly arrived LEP students exempted from taking the Language Arts test:

| Adequate Yearly Progress (AYP) Status |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Met AYP: | Yes | AYP Level*: | 0 |
| Key for School Improvemtn Levels |  |  |  |  |
| AYP Level | Status | Description | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels $4 \& 5$ must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to particpate in these planning processes. |  |
| 2 | Improvement (I) | 2nd year not meeting AYP |  |  |
| 3 | Iimprovement (I) | 3rd year not meeting AYP |  |  |
| 4 | Corrective Action (CA) | 4th year not meeting AYP |  |  |
| 5 | Restructuring ( R ) | 5th year not meeting AYP |  |  |


| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 15 | 16 | 0 | 0 |

> Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
> You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

| \% of Classes Taught by Highly Qualified Teachers | $\mathbf{8 7 \%}$ |
| :--- | ---: |
| \% of Classes NOT Taught by Highly Qualified Teacheı | $\mathbf{1 3 \%}$ |

\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

## Skyview High

## Student Assessment Results for 2008-2009 School Year

## All Students Tested Grades 3-10

| READING | \% <br> Advanced |  | Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \%Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{\#} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { NiN } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 35\% | 33\% | 51\% | 46\% | 13\% | 15\% | 1\% | 6\% | 208 | 98\% | 97.78 |
| African Americans | $\wedge$ | 19\% |  | 54\% |  | 19\% |  | 8\% | 2 | 100\% | 97.52 |
| Alaska Native / American Indian | 13\% | 13\% | 52\% | 46\% | 30\% | 28\% | 4\% | 13\% | 23 | 100\% | 97.13 |
| Asian / Pacific Islander |  | 24\% |  | 50\% |  | 20\% |  | 7\% |  |  | 97.8 |
| Caucasian | 38\% | 45\% | 49\% | 44\% | 12\% | 8\% | 1\% | 3\% | 172 | 98\% | 98.09 |
| Hispanic | 22\% | 26\% | 78\% | 51\% |  | 17\% |  | 6\% | 9 | 100\% | 97.62 |
| Mixed Ethnicity | $\wedge$ | 32\% |  | 50\% |  | 13\% |  | 6\% | 2 | 100\% | 97.84 |
| Female | 40\% | 37\% | 49\% | 46\% | 11\% | 13\% | 0\% | 5\% | 104 | 98\% | 97.93 |
| Male | 29\% | 30\% | 53\% | 46\% | 16\% | 16\% | 2\% | 7\% | 104 | 98\% | 97.65 |
| Economically Disadvantaged | 22\% | 19\% | 53\% | 49\% | 22\% | 23\% | 3\% | 10\% | 73 | 97\% | 97.36 |
| NOT Economically Disadvantaged | 41\% | 43\% | 50\% | 45\% | 9\% | 9\% |  | 3\% | 135 | 99\% | 98.09 |
| Students with Disabilities | 5\% | 7\% | 36\% | 35\% | 50\% | 34\% | 9\% | 23\% | 22 | 96\% | 96.91 |
| Students WITHOUT Disabilities | 38\% | 37\% | 53\% | 48\% | 9\% | 12\% | 0\% | 3\% | 186 | 98\% | 97.94 |
| Limited English Proficiency | 0\% | 2\% | 100\% | 32\% | 0\% | 43\% | 0\% | 23\% | 2 | 100\% | 96.05 |
| NOT Limited English Proficiency | 35\% | 37\% | 50\% | 48\% | 14\% | 11\% | 1\% | 4\% | 206 | 98\% | 98.55 |
| Migrant | $\wedge$ | 15\% |  | 48\% |  | 26\% |  | 12\% | 3 | 100\% | 98.2 |
| NOT Migrant | 35\% | 35\% | 51\% | 46\% | 14\% | 14\% | 1\% | 6\% | 205 | 98\% | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3-10

| WRITING | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \pm \\ & \stackrel{y}{*} \\ & \dot{N} \end{aligned}$ | $\begin{aligned} & \frac{3}{0} \\ & \sum_{3}^{2} \\ & \text { 首 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\#} \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ |  | $\begin{aligned} & \pm \\ & \stackrel{y}{*} \\ & \stackrel{y}{*} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 1\% | 18\% | 78\% | 58\% | 17\% | 20\% | 4\% | 4\% | 206 | 98\% | 97.81 |
| African Americans | $\wedge$ | 11\% |  | 59\% |  | 26\% |  | 4\% | 2 | 100\% | 97.26 |
| Alaska Native / American Indian |  | 6\% | 64\% | 49\% | 23\% | 36\% | 14\% | 9\% | 22 | 100\% | 97.21 |
| Asian / Pacific Islander |  | 15\% |  | 58\% |  | 24\% |  | 4\% |  |  | 97.75 |
| Caucasian | 1\% | 24\% | 81\% | 61\% | 15\% | 13\% | 4\% | 2\% | 171 | 98\% | 98.16 |
| Hispanic |  | 16\% | 56\% | 59\% | 44\% | 21\% |  | 4\% | 9 | 100\% | 97.64 |
| Mixed Ethnicity |  | 19\% |  | 58\% |  | 19\% |  | 4\% | 2 | 100\% | 97.71 |
| Female | 2\% | 23\% | 88\% | 59\% | 9\% | 16\% | 1\% | 2\% | 103 | 98\% | 97.95 |
| Male | 0\% | 14\% | 68\% | 56\% | 24\% | 24\% | 8\% | 6\% | 103 | 98\% | 97.68 |
| Economically Disadvantaged |  | 10\% | 61\% | 53\% | 25\% | 30\% | 9\% | 7\% | 72 | 97\% | 97.46 |
| NOT Economically Disadvantaged | 1\% | 24\% | 83\% | 61\% | 11\% | 13\% | 1\% | 2\% | 134 | 99\% | 95.06 |
| Students with Disabilities |  | 4\% | 30\% | 37\% | 45\% | 45\% | 25\% | 15\% | 20 | 96\% | 97.17 |
| Students WITHOUT Disabilities | 1\% | 20\% | 83\% | 61\% | 13\% | 17\% | 2\% | 2\% | 186 | 98\% | 97.94 |
| Limited English Proficiency | $\wedge$ | 2\% |  | 32\% |  | 53\% |  | 13\% | 2 | 100\% | 96.29 |
| NOT Limited English Proficiency | 1\% | 20\% | 78\% | 61\% | 16\% | 16\% | 4\% | 3\% | 204 | 98\% | 98.53 |
| Migrant |  | 8\% |  | 51\% |  | 33\% |  | 8\% | 3 | 100\% | 98.22 |
| NOT Migrant | 1\% | 19\% | 78\% | 58\% | 17\% | 19\% | 4\% | 4\% | 203 | 98\% | 97.79 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

## Skyview High

Student Assessment Results for 2008-2009 School Year

## All Students Tested Grades 3-10

| MATHEMATICS | \% <br> Advanced |  | Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { NiN } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{*} \end{aligned}$ | $\begin{aligned} & \text { z } \\ & \text { 를 } \\ & \text { 玄 } \end{aligned}$ |  | \# |
| ALL STUDENTS | 14\% | 29\% | 50\% | 40\% | 23\% | 17\% | 13\% | 15\% | 208 | 98\% | 97.81 |
| African Americans | $\wedge$ | 15\% |  | 39\% |  | 22\% |  | 24\% | 2 | 100\% | 97.86 |
| Alaska Native / American Indian | 9\% | 13\% | 32\% | 37\% | 45\% | 24\% | 14\% | 27\% | 22 | 100\% | 96.9 |
| Asian / Pacific Islander |  | 27\% |  | 39\% |  | 18\% |  | 16\% |  |  | 98.73 |
| Caucasian | 14\% | 37\% | 53\% | 41\% | 20\% | 13\% | 14\% | 9\% | 173 | 98\% | 98.06 |
| Hispanic | 22\% | 23\% | 44\% | 42\% | 33\% | 19\% |  | 16\% | 9 | 100\% | 98.11 |
| Mixed Ethnicity | $\wedge$ | 29\% |  | 40\% |  | 17\% |  | 14\% | 2 | 100\% | 97.59 |
| Female | 15\% | 29\% | 48\% | 41\% | 22\% | 17\% | 15\% | 13\% | 105 | 98\% | 97.94 |
| Male | 13\% | 29\% | 53\% | 39\% | 23\% | 17\% | 11\% | 16\% | 103 | 98\% | 97.69 |
| Economically Disadvantaged | 7\% | 18\% | 51\% | 38\% | 25\% | 22\% | 17\% | 23\% | 72 | 97\% | 97.53 |
| NOT Economically Disadvantaged | 18\% | 3\% | 50\% | 41\% | 21\% | 14\% | 11\% | 9\% | 136 | 99\% | 98.02 |
| Students with Disabilities | 5\% | 8\% | 23\% | 25\% | 23\% | 24\% | 50\% | 44\% | 22 | 96\% | 96.92 |
| Students WITHOUT Disabilities | 15\% | 32\% | 54\% | 42\% | 23\% | 16\% | 9\% | 10\% | 186 | 98\% | 97.98 |
| Limited English Proficiency | $\wedge$ | 4\% |  | 26\% |  | 28\% |  | 42\% | 2 | 100\% | 97.2 |
| NOT Limited English Proficiency | 14\% | 32\% | 50\% | 41\% | 22\% | 16\% | 13\% | 11\% | 206 | 98\% | 98.44 |
| Migrant | $\wedge$ | 17\% |  | 37\% |  | 23\% |  | 23\% | 3 | 100\% | 98.09 |
| NOT Migrant | 14\% | 30\% | 51\% | 40\% | 22\% | 16\% | 13\% | 14\% | 205 | 98\% | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4, 8, \& 10

| SCIENCE | \% <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \mathscr{\#} \\ & \text { \# } \end{aligned}$ |  | $\begin{aligned} & \underset{\#}{ \pm} \\ & \stackrel{N}{*} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { NiN } \end{aligned}$ |  | $\begin{aligned} & \pm \\ & \stackrel{y}{*} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 19\% | 23\% | 42\% | 31\% | 20\% | 26\% | 19\% | 19\% | 84 | 98\% | 94.99 |
| African Americans |  | 10\% |  | 26\% |  | 35\% |  | 29\% |  |  | 95.92 |
| Alaska Native / American Indian | * | 8\% |  | 22\% |  | 32\% |  | 39\% | 6 | 100\% | 93.5 |
| Asian / Pacific Islander |  | 13\% |  | 29\% |  | 32\% |  | 26\% |  |  | 96.75 |
| Caucasian | 19\% | 33\% | 40\% | 36\% | 22\% | 22\% | 18\% | 10\% | 77 | 98\% | 95.19 |
| Hispanic | $\wedge$ | 15\% |  | 32\% |  | 32\% |  | 21\% | 1 | 100\% | 95.56 |
| Mixed Ethnicity |  | 20\% |  | 34\% |  | 29\% |  | 17\% |  |  | 95.19 |
| Female | 17\% | 20\% | 45\% | 33\% | 23\% | 28\% | 15\% | 20\% | 47 | 98\% | 94.87 |
| Male | 22\% | 26\% | 38\% | 30\% | 16\% | 25\% | 24\% | 19\% | 37 | 98\% | 95.1 |
| Economically Disadvantaged | 13\% | 11\% | 42\% | 26\% | 29\% | 32\% | 17\% | 31\% | 24 | 97\% | 94.56 |
| NOT Economically Disadvantaged | 22\% | 31\% | 42\% | 35\% | 17\% | 22\% | 20\% | 11\% | 60 | 99\% | 95.28 |
| Students with Disabilities | ** | 8\% |  | 17\% |  | 30\% |  | 46\% | 8 | 96\% | 93.83 |
| Students WITHOUT Disabilities | 21\% | 25\% | 43\% | 33\% | 22\% | 26\% | 13\% | 16\% | 76 | 98\% | 95.21 |
| Limited English Proficiency | $\wedge$ | 1\% |  | 8\% |  | 28\% |  | 63\% | 1 | 100\% | 93.51 |
| NOT Limited English Proficiency | 18\% | 26\% | 42\% | 34\% | 20\% | 26\% | 19\% | 14\% | 83 | 98\% | 95.82 |
| Migrant |  | 11\% |  | 22\% |  | 32\% |  | 35\% |  |  | 95.76 |
| NOT Migrant | 19\% | 24\% | 42\% | 32\% | 20\% | 26\% | 19\% | 18\% | 84 | 98\% | 94.94 |

[^0]
## Attendance \& Graduation Rates

| Student Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| :--- | :---: | :---: |
| ALL STUDENTS | $91.8 \%$ | $79.6 \%$ |
| African Americans | $89.6 \%$ | $100.0 \%$ |
| Alaska Native / American Indian | $90.3 \%$ | $80.0 \%$ |
| Asian / Pacific Islander | $94.7 \%$ | $100.0 \%$ |
| Caucasian | $92.1 \%$ | $77.4 \%$ |
| Hispanic | $91.1 \%$ | $100.0 \%$ |
| Mixed Ethnicity | $90.9 \%$ | $100.0 \%$ |
| Female | $91.1 \%$ | $82.6 \%$ |
| Male | $92.5 \%$ | $77.4 \%$ |
| Students with Disabilities | $90.5 \%$ | $46.2 \%$ |
| Students without Disabilities | $91.9 \%$ | $84.2 \%$ |
| Limited English Proficiency | $92.8 \%$ |  |
| Economically Disadvantaged | $89.6 \%$ | $71.4 \%$ |
| Migrant | $91.7 \%$ | $100.0 \%$ |


| Grades KG - 8 Retention Rate: | 0 | Number of High School Graduates: | 86 |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | - | Number of Diploma HSGQE Waiver: | 0 |
| Grades 7-12 Dropout Rate: | $2.60 \%$ | Number of Grade 7-12 Dropouts: | 12 |
| Enrollment Change: | $2.8 \%$ | Enrollment Change Due to Transfer | $27.0 \%$ |
| Students Survey Return Rate: | $100 \%$ | Parents Survey Return Rate: | $12.5 \%$ |
| Students Commenting: | 200 | Parents Commenting: | 50 |
| Average Volunteer Hours Per Week: | 50 | Community Members Commenting: | 7 |
| Persistently Dangerous School: | No | School/Business Partnerships: | 75 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school.
or on the district website at: http://www.kpbsd.k12.ak.us
The District Report Card is available
from the district at: 148 N Binkley, Soldotna, AK 99669
or on the district website at: http://www.kpbsd.k12.ak.us

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level


| FALL 2008 HSGQE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading |  |  |  | Writing |  |  |  | Mathematics |  |  |  |
| Grades | P roficient | \%Proficient | Not Proficient | $\%$ Not P ro fic ient | Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Not P roficient | $\begin{gathered} \% \text { Not } \\ \text { Proficient } \end{gathered}$ | Proficient | \% P roficient | Not Proficient | \% Not P roficient |
| All Grades | 13 | 65\% | 7 | 35\% | 14 | 50\% | 14 | 50\% | 13 | 45\% | 16 | 55\% |


| SPRING 2009 HSGQE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88 | Reading |  |  |  | Writing |  |  |  | Mathematics |  |  |  |
| Grades | Proficient | \% Proficient | Not Proficient | $\begin{gathered} \% \text { Not } \\ \text { Proficient } \end{gathered}$ | Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Not Proficient | $\begin{aligned} & \hline \% \text { Not } \\ & \text { Proficient } \end{aligned}$ | Proficient | \% Proficient | Not Proficient | \% Not P r ficie nt |
| 10 | 79 | 94\% | 5 | 6\% | 71 | 86\% | 12 | 15\% | 74 | 87\% | 11 | 13\% |
| 11 \& 12 | $\wedge$ The Results can not be published without releasing personally identifiable information |  |  |  | 75\% OR MORE PROFICIENT |  |  |  | 5 | 56\% | 4 | 44\% |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    $\wedge$ The Results can not be published without releasing personally identifiable information
    **25\% or fewer proficient

