KENAI PENINSULA BORO SCHOOL DISTRICT **District Report Card for 2008 - 2009** Percent of Students* Percent of Students* Percentage of All **Assessment Results** Proficient or Advanced in Proficient or Advance in Students for Adequate Yearly **Mathematics Language Arts** Tested **Progress** State Target 77.18% NCLB Target 95% State Target 66.09% ALL STUDENTS 99% 88% 78% African American 88% 74% 100% Alaska Native/American Indian 99% 80% 68% Asian/Pacific Islander 89% 85% 97% 90% Caucasian 80% 99% Hispanic 84% 69% 99% Multi-Ethnic 91% 99% 78% Economically Disadvantaged 82% 71% 99% Students with Disabilities** 62% 52% 99% Limited English Proficiency** 79% 62% 99%

^{**}Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	8
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KENAI PENINSULA	Adequate Yearly Progress (AYP) Status						
Met AYP:	No	AYP Level*:	1				
*District AYP :Level 1 = Alert; Levels	2 & 3 - Improvement Status;	 Level 4 - Corrective Action					

*District AYP :Level 1 = Alert; Levels 2 & 3 - Improvement Status; Level 4 - Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.

Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Number of Teachers with Highest Degree:							
Bachelors	Bachelors Masters Education Specialist Doctorate						
321	353	3	0				

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%							
District - All Schools	Low-Poverty Schools	High-Poverty Schools					
83%	84%	77%					
Percentage of C	Classes NOT Taught b	y Highly Qualified Teachers					
District - All Schools	Low-Poverty Schools	High-Poverty Schools					
17%	16%	23%					

Percentage of teachers in the district teaching with an Emergency Teacher certificate is 0% because Alaska does not issue emergency certificates. Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{*}Assessment results reported for students enrolled in district for a full academic year(FAY)

KENAI PENINSULA

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advar		% Profic		% Belo	·	% Far B	-	Total Students Tested	Percei	nt Tested
Student Subgroup	Kenai	State	Kenai	State	Kenai	State	Kenai	State	Kenai	Kenai	State
ALL STUDENTS	41%	33%	48%	46%	8%	15%	3%	6%	5464	99%	97.78
African Americans	31%	19%	58%	54%	11%	19%	0%	8%	36	100%	97.52
Alaska Native / American Indian	22%	13%	58%	46%	17%	28%	4%	13%	672	99%	97.13
Asian / Pacific Islander	45%	24%	44%	50%	8%	20%	2%	7%	88	97%	97.8
Caucasian	44%	45%	47%	44%	7%	8%	3%	3%	4338	99%	98.09
Hispanic	32%	26%	55%	51%	11%	17%	3%	6%	170	99%	97.62
Mixed Ethnicity	42%	32%	48%	50%	8%	13%	3%	6%	160	99%	97.84
Female	45%	37%	47%	46%	6%	13%	2%	5%	2669	99%	97.93
Male	37%	30%	50%	46%	10%	16%	3%	7%	2795	99%	97.65
Economically Disadvantaged	29%	19%	54%	49%	13%	23%	4%	10%	2091	99%	97.36
NOT Economically Disadvantaged	48%	43%	45%	45%	6%	9%	2%	3%	3373	99%	98.09
Students with Disabilities	14%	7%	48%	35%	27%	34%	11%	23%	913	99%	96.91
Students WITHOUT Disabilities	46%	37%	48%	48%	5%	12%	1%	3%	4551	99%	97.94
Limited English Proficiency	8%	2%	64%	32%	23%	43%	5%	23%	192	99%	96.05
NOT Limited English Proficiency	42%	37%	48%	48%	8%	11%	2%	4%	5272	97%	98.55
Migrant	29%	15%	55%	48%	13%	26%	3%	12%	269	100%	98.2
NOT Migrant	41%	35%	48%	46%	8%	14%	3%	6%	5305	99%	97.26

[^]The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advai	·	% Profic	1	% Belo	-	% Far B	~	Total Students Tested	Percer	nt Tested
Student Subgroup	Kenai	State	Kenai	State	Kenai	State	Kenai	State	Kenai	Kenai	State
ALL STUDENTS	21%	18%	64%	58%	13%	20%	2%	4%	5457	99%	97.81
African Americans	14%	11%	75%	59%	11%	26%		4%	36	100%	97.95
Alaska Native / American Indian	12%	6%	63%	49%	21%	36%	4%	9%	672	99%	97.68
Asian / Pacific Islander	31%	15%	57%	58%	10%	24%	1%	4%	86	97%	97.26
Caucasian	22%	24%	65%	61%	12%	13%	2%	2%	4334	99%	97.21
Hispanic	17%	16%	63%	59%	19%	21%	1%	4%	169	99%	97.75
Mixed Ethnicity	31%	19%	53%	58%	13%	19%	3%	4%	160	99%	98.16
Female	26%	23%	64%	59%	9%	16%	1%	2%	2667	99%	97.64
Male	16%	14%	64%	56%	17%	24%	3%	6%	2790	99%	97.71
Economically Disadvantaged	15%	10%	63%	53%	19%	30%	3%	7%	2088	99%	97.46
NOT Economically Disadvantaged	25%	24%	65%	61%	9%	13%	1%	2%	3369	99%	98.06
Students with Disabilities	8%	4%	53%	37%	32%	45%	7%	15%	914	99%	97.17
Students without Disabilities	23%	20%	66%	61%	9%	17%	1%	2%	4543	99%	97.94
Limited English Proficiency	6%	2%	70%	32%	22%	53%	2%	13%	194	99%	96.29
NOT Limited English Proficiency	21%	20%	64%	61%	13%	16%	2%	3%	5263	99%	98.55
Migrant	14%	8%	71%	51%	14%	33%	1%	8%	268	100%	98.22
NOT Migrant	21%	19%	61%	58%	13%	19%	2%	4%	5189	99%	97.79

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KENAI PENINSULA

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advar		% Profic	·	% Belo	·	% Far B	-	Total Students Tested	Percei	nt Tested
Student Subgroup	Kenai	State	Kenai	State	Kenai	State	Kenai	State	Kenai	Kenai	State
ALL STUDENTS	33%	29%	44%	40%	14%	17%	9%	15%	5 4 62	99%	97.81
African Americans	25%	15%	50%	39%	11%	22%	14%	24%	36	100%	97.94
Alaska Native / American Indian	20%	13%	46%	37%	21%	24%	13%	27%	671	99%	97.69
Asian / Pacific Islander	43%	27%	44%	39%	10%	18%	3%	16%	87	97%	97.86
Caucasian	35%	37%	44%	41%	13%	13%	8%	9%	4338	99%	96.90
Hispanic	25%	23%	43%	42%	20%	19%	12%	16%	171	99%	98.75
Mixed Ethnicity	40%	29%	36%	40%	14%	17%	9%	14%	159	99%	98.06
Female	32%	29%	46%	41%	15%	17%	8%	13%	2664	99%	98.11
Male	34%	29%	43%	39%	14%	17%	10%	16%	2798	99%	97.59
Economically Disadvantaged	25%	18%	44%	38%	18%	22%	13%	23%	2086	99%	97.53
NOT Economically Disadvantaged	38%	24%	44%	61%	12%	13%	6%	3%	3376	99%	98.02
Students with Disabilities	14%	8%	37%	25%	24%	24%	26%	44%	918	99%	96.92
Students without Disabilities	37%	32%	46%	42%	12%	16%	5%	10%	4544	99%	97.98
Limited English Proficiency	15%	4%	46%	26%	28%	28%	10%	42%	196	99%	97.20
NOT Limited English Proficiency	34%	32%	44%	16%	14%	16%	9%	11%	5266	99%	98.44
Migrant	30%	17%	43%	37%	20%	23%	7%	23%	265	100%	98.09
NOT Migrant	33%	17%	44%	37%	14%	23%	9%	23%	5197	99%	97.79

 $^{{}^{\}wedge}\text{The}$ Results can not be published without releasing personally identifiable information

All Students Tested Grades 4, 8, & 10

An ordanie Total and of 17 of a 10											
SCIENCE	% Advar	nced	9/ Profi	cient	% Belo	ow	% Far B	elow	Total Students Tested		nt Tested
Student	Kenai	State	Kenai	State	Kenai	State	Kenai	State	Kenai	Kenai	State
Subgroup	ž	ัง	ž	Ŋ	ž	Ŋ	ਣ	Ŋ	3	Ž	Ŋ
ALL STUDENTS	32%	23%	37%	31%	22%	26%	10%	19%	1991	99%	94.99
African Americans	31%	10%	50%	26%	13%	35%	6%	29%	16	100%	94.87
Alaska Native / American Indian	19%	8%	37%	22%	27%	32%	17%	39%	252	99%	95.10
Asian / Pacific Islander	32%	13%	45%	29%	19%	32%	3%	26%	31	97%	95.92
Caucasian	34%	33%	37%	36%	21%	22%	8%	10%	1586	99%	93.50
Hispanic	23%	15%	32%	32%	30%	32%	16%	21%	57	99%	96.75
Mixed Ethnicity	31%	20%	35%	34%	27%	29%	8%	17%	49	99%	95.19
Female	27%	20%	39%	33%	25%	28%	9%	20%	972	99%	95.56
Male	36%	26%	35%	30%	19%	25%	10%	19%	1019	99%	95.19
Economically Disadvantaged	23%	11%	38%	26%	28%	32%	12%	31%	720	99%	94.56
NOT Economically Disadvantaged	37%	31%	36%	35%	18%	22%	8%	11%	1271	99%	95.28
Students with Disabilities	18%	8%	27%	17%	30%	30%	25%	46%	314	99%	93.83
Students without Disabilities	34%	35%	39%	33%	20%	26%	7%	16%	1677	99%	95.21
Limited English Proficiency	6%	1%	29%	8%	32%	28%	32%	63%	65	99%	93.51
NOT Limited English Proficiency	33%	26%	37%	34%	21%	26%	9%	14%	1926	99%	95.82
Migrant	29%	11%	34%	22%	19%	32%	18%	35%	98	100%	95.76
NOT Migrant	32%	24%	37%	32%	22%	26%	9%	18%	1893	99%	94.94

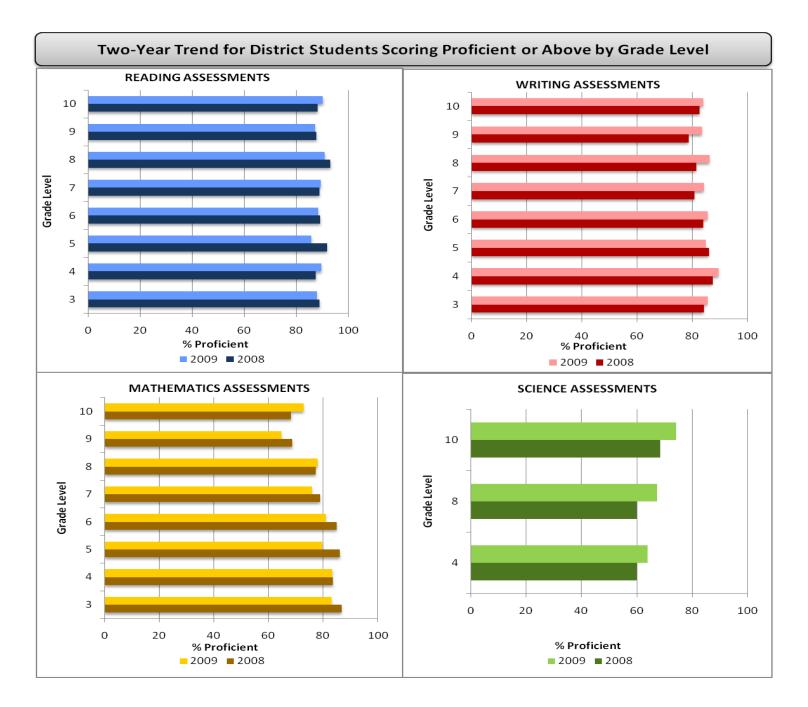
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KENAI PENINSULA

Attendance & Graduation Rates					
Student Subgroup	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%			
ALL STUDENTS	93.8%	73.5%			
Female	93.7%	73.8%			
Male	93.9%	73.2%			
African Americans	95.5%	100.0%			
Alaska Native / American Indian	92.7%	59.2%			
Asian / Pacific Islander	94.3%	77.3%			
Caucasian	94.0%	75.3%			
Hispanic	92.9%	78.6%			
Mixed Ethnicity	93.4%	88.9%			
Economically Disadvantaged	92.6%	60.1%			
NOT Economically Disadvantaged	94.6%	80.6%			
Students with Disabilities	92.8%	56.4%			
Students without Disabilities	94.0%	76.2%			
Limited English Proficiency	92.6%	91.7%			
NOT Limited English Proficiency	94.6%	73.3%			
Migrant	93.2%	91.8%			
NOT Migrant	93.8%	72.7%			

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school or district at or on the district website at: http://www.kpbsd.k12.ak.us



KENAI PENINSULA BORO SCHOOL DISTRICT

District Report Card for 2008 - 2009

Schools Identified for Improvement for 2008 – 2009 (Level 2 or above)

% of District Schools Identified for

Improvement: 12%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
SCHOOL Name	(105 01 110)	(2 3)
Connections	No	5
Kenai Peninsula Youth Facility	No	2
Nikiski Middle/High	No	2
	NT	2
Port Graham	No	3
Spring Creek	No	4
Spring Creek	110	·

Key for School Improvement Levels							
AYP Level	Status	Description					
2	Improvement (I)	2 nd year not meeting AYP					
3		3 rd year not meeting AYP					
4	Corrective Action (CA)	4 th year not meeting AYP					
5	Restructuring (R)	5 th year not meeting AYP					

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in http://www.eed.state.ak.us/tls/assessment/naep.html.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-L	Achievement-Level Policy Definitions					
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.					
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.					
Advanced	Advanced Superior performance.					

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students' scores on the 2007 NAEP assessments compared to the public school students' scores nationally.

NAEP 2007 Grade 4 Reading	% Adva		% Profic	di d	% Bas	f and the second	% Below	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Advai		% Profic		% Bas	di di	% Below	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

NAEP 2007 Grade 4 Math	% Advai		% Profic	di d	% Bas	f and the second	% Below	*
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Adva	~	% Profic	d and the second	% Bas		% Below	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97