| KENAI PENTNSULA BORO SCHOOL DISTRICT |  |  |
| :--- | :---: | :---: | :---: |
| District Report Card for 2008-2009 |  |  |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.

| Number of newly arrived LEP students exempted from taking the Language Arts test: | 8 |
| :--- | :---: | :---: |


| KENAI PENINSULA | Adequate Yearly Progress (AYP) Status |  |  |
| ---: | :---: | :---: | :---: | :---: |
| Met AYP: | No | AYP Level*: | 1 |

*District AYP :Level 1 = Alert; Levels 2 \& 3 - Improvement Status; Level 4 - Corrective Action
AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.
Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 321 | 353 | 3 | 0 |


| Percentage of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target: |  |  |
|  |  | Low $\%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## KENAI PENINSULA

## Student Assessment Results for 2008－2009 School Year

## All Students Tested Grades 3－10

| READING | \％ <br> Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $$ | $\begin{aligned} & \overline{\widetilde{\widetilde{N}}} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { N } \\ & \text { Un } \end{aligned}$ | $\begin{aligned} & \bar{\pi} \\ & \stackrel{\pi}{\omega} \\ & \underline{x} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { N N } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { \# } \end{aligned}$ | $\begin{aligned} & \overline{\widetilde{\widetilde{N}}} \\ & \underline{凶 禸} \end{aligned}$ | － | ※ |
| ALL STUDENTS | 41\％ | 33\％ | 48\％ | 46\％ | 8\％ | 15\％ | 3\％ | 6\％ | 5464 | 99\％ | 97.78 |
| African Americans | 31\％ | 19\％ | 58\％ | 54\％ | 11\％ | 19\％ | 0\％ | 8\％ | 36 | 100\％ | 97.52 |
| Alaska Native／American Indian | 22\％ | 13\％ | 58\％ | 46\％ | 17\％ | 28\％ | 4\％ | 13\％ | 672 | 99\％ | 97.13 |
| Asian／Pacific Islander | 45\％ | 24\％ | 44\％ | 50\％ | 8\％ | 20\％ | 2\％ | 7\％ | 88 | 97\％ | 97.8 |
| Caucasian | 44\％ | 45\％ | 47\％ | 44\％ | 7\％ | 8\％ | 3\％ | 3\％ | 4338 | 99\％ | 98.09 |
| Hispanic | 32\％ | 26\％ | 55\％ | 51\％ | 11\％ | 17\％ | 3\％ | 6\％ | 170 | 99\％ | 97.62 |
| Mixed Ethnicity | 42\％ | 32\％ | 48\％ | 50\％ | 8\％ | 13\％ | 3\％ | 6\％ | 160 | 99\％ | 97.84 |
| Female | 45\％ | 37\％ | 47\％ | 46\％ | 6\％ | 13\％ | 2\％ | 5\％ | 2669 | 99\％ | 97.93 |
| Male | 37\％ | 30\％ | 50\％ | 46\％ | 10\％ | 16\％ | 3\％ | 7\％ | 2795 | 99\％ | 97.65 |
| Economically Disadvantaged | 29\％ | 19\％ | 54\％ | 49\％ | 13\％ | 23\％ | 4\％ | 10\％ | 2091 | 99\％ | 97.36 |
| NOT Economically Disadvantaged | 48\％ | 43\％ | 45\％ | 45\％ | 6\％ | 9\％ | 2\％ | 3\％ | 3373 | 99\％ | 98.09 |
| Students with Disabilities | 14\％ | 7\％ | 48\％ | 35\％ | 27\％ | 34\％ | 11\％ | 23\％ | 913 | 99\％ | 96.91 |
| Students WITHOUT Disabilities | 46\％ | 37\％ | 48\％ | 48\％ | 5\％ | 12\％ | 1\％ | 3\％ | 4551 | 99\％ | 97.94 |
| Limited English Proficiency | 8\％ | 2\％ | 64\％ | 32\％ | 23\％ | 43\％ | 5\％ | 23\％ | 192 | 99\％ | 96.05 |
| NOT Limited English Proficiency | 42\％ | 37\％ | 48\％ | 48\％ | 8\％ | 11\％ | 2\％ | 4\％ | 5272 | 97\％ | 98.55 |
| Migrant | 29\％ | 15\％ | 55\％ | 48\％ | 13\％ | 26\％ | 3\％ | 12\％ | 269 | 100\％ | 98.2 |
| NOT Migrant | 41\％ | 35\％ | 48\％ | 46\％ | 8\％ | 14\％ | 3\％ | 6\％ | 5305 | 99\％ | 97.26 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITING | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \hline \begin{array}{l} \text { N } \\ \text { iे } \end{array} \end{aligned}$ | $\begin{aligned} & \overline{\overline{⿹ 丁 口}} \\ & \underline{\bar{y}} \end{aligned}$ | $\begin{aligned} & \hline \stackrel{y}{n} \\ & \text { Niv } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \stackrel{y}{n} \\ & \text { N } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \hline \stackrel{y}{n} \\ & \text { Niv } \\ & \hline \end{aligned}$ | $\begin{aligned} & \overline{\widetilde{\widetilde{0}}} \\ & \underline{\underline{0}} \\ & \hline \end{aligned}$ |  | $\stackrel{\text { \＃}}{\text { \＃}}$ |
| ALL STUDENTS | 21\％ | 18\％ | 64\％ | 58\％ | 13\％ | 20\％ | 2\％ | 4\％ | 5457 | 99\％ | 97.81 |
| African Americans | 14\％ | 11\％ | 75\％ | 59\％ | 11\％ | 26\％ |  | 4\％ | 36 | 100\％ | 97.95 |
| Alaska Native／American Indian | 12\％ | 6\％ | 63\％ | 49\％ | 21\％ | 36\％ | 4\％ | 9\％ | 672 | 99\％ | 97.68 |
| Asian／Pacific Islander | 31\％ | 15\％ | 57\％ | 58\％ | 10\％ | 24\％ | 1\％ | 4\％ | 86 | 97\％ | 97.26 |
| Caucasian | 22\％ | 24\％ | 65\％ | 61\％ | 12\％ | 13\％ | 2\％ | 2\％ | 4334 | 99\％ | 97.21 |
| Hispanic | 17\％ | 16\％ | 63\％ | 59\％ | 19\％ | 21\％ | 1\％ | 4\％ | 169 | 99\％ | 97.75 |
| Mixed Ethnicity | 31\％ | 19\％ | 53\％ | 58\％ | 13\％ | 19\％ | 3\％ | 4\％ | 160 | 99\％ | 98.16 |
| Female | 26\％ | 23\％ | 64\％ | 59\％ | 9\％ | 16\％ | 1\％ | 2\％ | 2667 | 99\％ | 97.64 |
| Male | 16\％ | 14\％ | 64\％ | 56\％ | 17\％ | 24\％ | 3\％ | 6\％ | 2790 | 99\％ | 97.71 |
| Economically Disadvantaged | 15\％ | 10\％ | 63\％ | 53\％ | 19\％ | 30\％ | 3\％ | 7\％ | 2088 | 99\％ | 97.46 |
| NOT Economically Disadvantaged | 25\％ | 24\％ | 65\％ | 61\％ | 9\％ | 13\％ | 1\％ | 2\％ | 3369 | 99\％ | 98.06 |
| Students with Disabilities | 8\％ | 4\％ | 53\％ | 37\％ | 32\％ | 45\％ | 7\％ | 15\％ | 914 | 99\％ | 97.17 |
| Students without Disabilities | 23\％ | 20\％ | 66\％ | 61\％ | 9\％ | 17\％ | 1\％ | 2\％ | 4543 | 99\％ | 97.94 |
| Limited English Proficiency | 6\％ | 2\％ | 70\％ | 32\％ | 22\％ | 53\％ | 2\％ | 13\％ | 194 | 99\％ | 96.29 |
| NOT Limited English Proficiency | 21\％ | 20\％ | 64\％ | 61\％ | 13\％ | 16\％ | 2\％ | 3\％ | 5263 | 99\％ | 98.55 |
| Migrant | 14\％ | 8\％ | 71\％ | 51\％ | 14\％ | 33\％ | 1\％ | 8\％ | 268 | 100\％ | 98.22 |
| NOT Migrant | 21\％ | 19\％ | 61\％ | 58\％ | 13\％ | 19\％ | 2\％ | 4\％ | 5189 | 99\％ | 97.79 |

$\wedge$ The Results can not be published without releasing personally identifiable information

## KENAI PENINSULA

## Student Assessment Results for 2008-2009 School Year

All Students Tested Grades 3-10

| MATHEMATICS | Advanced |  | \% Proficient |  | \% Below |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \hline \overline{\bar{N}} \\ & \text { ్ָx } \end{aligned}$ | $\begin{aligned} & \hline \stackrel{y}{0} \\ & \text { Hi } \end{aligned}$ | $\begin{aligned} & \hline \overline{\widetilde{N}} \\ & \underline{\widetilde{W}} \end{aligned}$ | $\begin{aligned} & \stackrel{y}{*} \\ & \text { \# } \end{aligned}$ | $\begin{aligned} & \overline{\bar{\pi}} \\ & \bar{\omega} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { 䓌 } \end{aligned}$ | $\begin{aligned} & \hline \overline{\bar{N}} \\ & \underline{\widetilde{W}} \end{aligned}$ | $\begin{aligned} & \stackrel{y}{*} \\ & \text { \# } \end{aligned}$ | $\begin{aligned} & \overline{\widetilde{W}} \\ & \stackrel{\rightharpoonup}{\otimes} \end{aligned}$ | $\begin{aligned} & \overline{\bar{\pi}} \\ & \bar{\omega} \end{aligned}$ | \# |
| ALL STUDENTS | 33\% | 29\% | 44\% | 40\% | 14\% | 17\% | 9\% | 15\% | 5462 | 99\% | 97.81 |
| African Americans | 25\% | 15\% | 50\% | 39\% | 11\% | 22\% | 14\% | 24\% | 36 | 100\% | 97.94 |
| Alaska Native / American Indian | 20\% | 13\% | 46\% | 37\% | 21\% | 24\% | 13\% | 27\% | 671 | 99\% | 97.69 |
| Asian / Pacific Islander | 43\% | 27\% | 44\% | 39\% | 10\% | 18\% | 3\% | 16\% | 87 | 97\% | 97.86 |
| Caucasian | 35\% | 37\% | 44\% | 41\% | 13\% | 13\% | 8\% | 9\% | 4338 | 99\% | 96.90 |
| Hispanic | 25\% | 23\% | 43\% | 42\% | 20\% | 19\% | 12\% | 16\% | 171 | 99\% | 98.75 |
| Mixed Ethnicity | 40\% | 29\% | 36\% | 40\% | 14\% | 17\% | 9\% | 14\% | 159 | 99\% | 98.06 |
| Female | 32\% | 29\% | 46\% | 41\% | 15\% | 17\% | 8\% | 13\% | 2664 | 99\% | 98.11 |
| Male | 34\% | 29\% | 43\% | 39\% | 14\% | 17\% | 10\% | 16\% | 2798 | 99\% | 97.59 |
| Economically Disadvantaged | 25\% | 18\% | 44\% | 38\% | 18\% | 22\% | 13\% | 23\% | 2086 | 99\% | 97.53 |
| NOT Economically Disadvantaged | 38\% | 24\% | 44\% | 61\% | 12\% | 13\% | 6\% | 3\% | 3376 | 99\% | 98.02 |
| Students with Disabilities | 14\% | 8\% | 37\% | 25\% | 24\% | 24\% | 26\% | 44\% | 918 | 99\% | 96.92 |
| Students without Disabilities | 37\% | 32\% | 46\% | 42\% | 12\% | 16\% | 5\% | 10\% | 4544 | 99\% | 97.98 |
| Limited English Proficiency | 15\% | 4\% | 46\% | 26\% | 28\% | 28\% | 10\% | 42\% | 196 | 99\% | 97.20 |
| NOT Limited English Proficiency | 34\% | 32\% | 44\% | 16\% | 14\% | 16\% | 9\% | 11\% | 5266 | 99\% | 98.44 |
| Migrant | 30\% | 17\% | 43\% | 37\% | 20\% | 23\% | 7\% | 23\% | 265 | 100\% | 98.09 |
| NOT Migrant | 33\% | 17\% | 44\% | 37\% | 14\% | 23\% | 9\% | 23\% | 5197 | 99\% | 97.79 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4, 8, \& 10

| SCIENCE | Advanced |  | \% Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \hline \overline{\widetilde{0}} \\ & \stackrel{\rightharpoonup}{\otimes} \end{aligned}$ | $$ |  | $\begin{aligned} & \# \\ & \stackrel{N}{0} \\ & \stackrel{y}{2} \end{aligned}$ |  | $\begin{aligned} & \hline \stackrel{y}{*} \\ & \stackrel{N}{n} \end{aligned}$ |  | $\begin{aligned} & \hline \stackrel{y}{*} \\ & \stackrel{N}{\sim} \end{aligned}$ |  | $\begin{aligned} & \overline{\bar{N}} \\ & \underline{0 ָ} \end{aligned}$ | \# |
| ALL STUDENTS | 32\% | 23\% | 37\% | 31\% | 22\% | 26\% | 10\% | 19\% | 1991 | 99\% | 94.99 |
| African Americans | 31\% | 10\% | 50\% | 26\% | 13\% | 35\% | 6\% | 29\% | 16 | 100\% | 94.87 |
| Alaska Native / American Indian | 19\% | 8\% | 37\% | 22\% | 27\% | 32\% | 17\% | 39\% | 252 | 99\% | 95.10 |
| Asian / Pacific Islander | 32\% | 13\% | 45\% | 29\% | 19\% | 32\% | 3\% | 26\% | 31 | 97\% | 95.92 |
| Caucasian | 34\% | 33\% | 37\% | 36\% | 21\% | 22\% | 8\% | 10\% | 1586 | 99\% | 93.50 |
| Hispanic | 23\% | 15\% | 32\% | 32\% | 30\% | 32\% | 16\% | 21\% | 57 | 99\% | 96.75 |
| Mixed Ethnicity | 31\% | 20\% | 35\% | 34\% | 27\% | 29\% | 8\% | 17\% | 49 | 99\% | 95.19 |
| Female | 27\% | 20\% | 39\% | 33\% | 25\% | 28\% | 9\% | 20\% | 972 | 99\% | 95.56 |
| Male | 36\% | 26\% | 35\% | 30\% | 19\% | 25\% | 10\% | 19\% | 1019 | 99\% | 95.19 |
| Economically Disadvantaged | 23\% | 11\% | 38\% | 26\% | 28\% | 32\% | 12\% | 31\% | 720 | 99\% | 94.56 |
| NOT Economically Disadvantaged | 37\% | 31\% | 36\% | 35\% | 18\% | 22\% | 8\% | 11\% | 1271 | 99\% | 95.28 |
| Students with Disabilities | 18\% | 8\% | 27\% | 17\% | 30\% | 30\% | 25\% | 46\% | 314 | 99\% | 93.83 |
| Students without Disabilities | 34\% | 35\% | 39\% | 33\% | 20\% | 26\% | 7\% | 16\% | 1677 | 99\% | 95.21 |
| Limited English Proficiency | 6\% | 1\% | 29\% | 8\% | 32\% | 28\% | 32\% | 63\% | 65 | 99\% | 93.51 |
| NOT Limited English Proficiency | 33\% | 26\% | 37\% | 34\% | 21\% | 26\% | 9\% | 14\% | 1926 | 99\% | 95.82 |
| Migrant | 29\% | 11\% | 34\% | 22\% | 19\% | 32\% | 18\% | 35\% | 98 | 100\% | 95.76 |
| NOT Migrant | 32\% | 24\% | 37\% | 32\% | 22\% | 26\% | 9\% | 18\% | 1893 | 99\% | 94.94 |

$\wedge$ The Results can not be published without releasing personally identifiable information

KENAI PENINSULA

| Attendance \& Graduation Rates |  |  |
| :---: | :---: | :---: |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| ALL STUDENTS | $99.8 \%$ | $73.5 \%$ |
| Female | $93.7 \%$ | $73.8 \%$ |
| Male | $93.9 \%$ | $73.2 \%$ |
| African Americans | $95.5 \%$ | $100.0 \%$ |
| Alaska Native / American Indian | $92.7 \%$ | $59.2 \%$ |
| Asian / Pacific Islander | $94.3 \%$ | $77.3 \%$ |
| Caucasian | $94.0 \%$ | $75.3 \%$ |
| Hispanic | $92.9 \%$ | $78.6 \%$ |
| Mixed Ethnicity | $93.4 \%$ | $88.9 \%$ |
| Economically Disadvantaged | $92.6 \%$ | $60.1 \%$ |
| NOT Economically Disadvantaged | $94.6 \%$ | $80.6 \%$ |
| Students with Disabilities | $92.8 \%$ | $56.4 \%$ |
| Students without Disabilities | $94.0 \%$ | $76.2 \%$ |
| Limited English Proficiency | $92.6 \%$ | $91.7 \%$ |
| NOT Limited English Proficiency | $94.6 \%$ | $73.3 \%$ |
| Migrant | $93.2 \%$ | $91.8 \%$ |
| NOT Migrant | $93.8 \%$ | $72.7 \%$ |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us.
Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.htm|
- Individual school report cards are available
from the school or district at
or on the district website at: http://www.kpbsd.k12.ak.us

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level


## KENAI PENINSULA BORO SCHOOL DISTRICT

District Report Card for 2008-2009


## National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in http://www.eed.state.ak.us/tls/assessment/naep.html.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

## Achievement-Level Policy Definitions

| Basic | Partial mastery of prerequisite knowledge and skills that are fundamental for <br> proficient work at each grade. |
| :--- | :--- |
| Proficient | Solid academic performance for each grade assessed. Students reaching this level <br> have demonstrated competency over challenging subject matter, including subject- <br> matter knowledge, application of such knowledge to real-world situations, and <br> analytical skills appropriate to the subject matter. |
| Advanced | Superior performance. |

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students' scores on the 2007 NAEP assessments compared to the public school students' scores nationally.

| NAEP 2007 Grade 4 Reading | Advanced |  | Proficient |  | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ |  | Below Basic |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { た } \\ & \text { ⿹勹 } \\ & \frac{\pi}{4} \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \frac{0}{\bar{o}} \\ & \frac{0}{\overline{0}} \\ & \text { Z } \end{aligned}$ |  |  | $\begin{aligned} & \text { N } \\ & \frac{\mathrm{y}}{9} \\ & \frac{\pi}{4} \end{aligned}$ |  | \％ <br> $\frac{0}{0}$ <br> $\frac{0}{4}$ |
| All students | 7 | 6 | 24 | 22 | 34 | 33 | 34 | 38 |
| White | 10 | 9 | 31 | 31 | 36 | 37 | 23 | 23 |
| Black | 2 | 2 | 12 | 18 | 32 | 34 | 54 | 46 |
| Hispanic | 3 | 4 | 14 | 13 | 32 | 36 | 51 | 47 |
| Asian American／Pacific Islander | 14 | 7 | 30 | 21 | 32 | 33 | 24 | 40 |
| American Indian／Alaska Native | 4 | 2 | 16 | 8 | 31 | 24 | 49 | 67 |
| Eligible for National School Lunch Program | 2 | 2 | 14 | 12 | 33 | 29 | 50 | 56 |
| Students with Disabilities | 2 | 1 | 10 | 9 | 23 | 20 | 64 | 70 |
| English Language Learners | 1 | 1 | 6 | 7 | 23 | 20 | 70 | 72 |


| NAEP 2007 Grade 4 Reading Participation Rate Percentages |  |  |
| :---: | :---: | :---: |
| Students with Disabilities | 66 | 78 |
| English Language Learners | 80 | 87 |


| NAEP 2007 Grade 8 Reading | \％ <br> Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Below Basic } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  |  | $\begin{aligned} & \overline{0} \\ & \frac{0}{\bar{o}} \\ & \frac{0}{\overline{0}} \\ & \text { Z } \end{aligned}$ | $\begin{aligned} & \frac{\pi}{9} \\ & \frac{\pi}{4} \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \frac{0}{\overline{0}} \\ & \frac{0}{\overline{0}} \\ & \text { Z } \end{aligned}$ | 比 <br> $\frac{0}{0}$ <br> $\frac{0}{4}$ | $\begin{aligned} & \bar{\sigma} \\ & \frac{0}{\bar{o}} \\ & \frac{0}{\bar{n}} \\ & \text { Z } \end{aligned}$ | \％ $\frac{0}{0}$ \％ － |
| All students | 2 | 2 | 27 | 25 | 43 | 44 | 27 | 29 |
| White | 3 | 3 | 35 | 34 | 44 | 47 | 17 | 17 |
| Black | \＃ | 1 | 11 | 17 | 42 | 46 | 46 | 36 |
| Hispanic | 1 | 1 | 14 | 22 | 43 | 45 | 43 | 31 |
| Asian American／Pacific Islander | 5 | 1 | 35 | 25 | 39 | 48 | 21 | 25 |
| American Indian／Alaska Native | 2 | \＃ | 17 | 9 | 39 | 35 | 42 | 55 |
| Eligible for National School Lunch Program | 1 | \＃ | 15 | 14 | 43 | 41 | 42 | 44 |
| Students with Disabilities | \＃ | \＃ | 7 | 5 | 27 | 28 | 66 | 66 |
| English Language Learners | \＃ | \＃ | 4 | 7 | 25 | 29 | 71 | 63 |

\＃Rounds to zero

| NAEP 2007 Grade 8 Reading Participation Rate Percentages |  | 皆 |
| :---: | :---: | :---: |
| Students with Disabilities | 66 | 86 |
| English Language Learners | 77 | 96 |


| NAEP 2007 Grade 4 Math | \% <br> Advanced |  | Proficient |  | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ |  | Below Basic |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  |  |  | N <br> $\frac{0}{0}$ <br> $\frac{0}{4}$ | $\begin{aligned} & \overline{0} \\ & \bar{c} \text { 응 } \\ & \text { 을 } \\ & \text { Z } \end{aligned}$ | N $\frac{0}{0}$ $\frac{0}{4}$ d |  | \% $\frac{0}{0}$ $\frac{\pi}{4}$ |
| All students | 5 | 6 | 33 | 32 | 43 | 41 | 19 | 21 |
| White | 8 | 8 | 43 | 42 | 40 | 40 | 9 | 10 |
| Black | 1 | 2 | 14 | 20 | 48 | 45 | 37 | 33 |
| Hispanic | 1 | 2 | 20 | 24 | 48 | 50 | 31 | 24 |
| Asian American/Pacific Islander | 16 | 4 | 43 | 32 | 32 | 43 | 9 | 21 |
| American Indian/Alaska Native | 3 | 2 | 23 | 14 | 46 | 41 | 28 | 43 |
| Eligible for National School Lunch | 1 | 2 | 20 | 20 | 49 | 44 | 30 | 34 |
| Students with Disabilities | 2 | 1 | 17 | 13 | 40 | 39 | 40 | 46 |
| English Language Learners | 1 | 1 | 12 | 13 | 43 | 37 | 44 | 49 |


| NAEP 2007 Grade 4 Math Participation Rate Percentages |  | 钅 |
| :---: | :---: | :---: |
| Students with Disabilities | 80 | 91 |
| English Language Learners | 92 | 97 |


| NAEP 2007 Grade 8 Math | \% <br> Advanced |  | \% <br> Proficient |  | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ |  | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | 증 응 을 Z |  | $\begin{aligned} & \bar{\pi} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{2} \\ & \frac{1}{2} \end{aligned}$ | \% ¢ O - |  |  |  |  |
| All students | 7 | 7 | 24 | 25 | 39 | 41 | 30 | 27 |
| White | 9 | 10 | 32 | 33 | 41 | 42 | 19 | 14 |
| Black | 1 | 3 | 10 | 13 | 36 | 48 | 53 | 37 |
| Hispanic | 2 | 2 | 13 | 20 | 39 | 43 | 46 | 34 |
| Asian American/Pacific Islander | 17 | 6 | 32 | 27 | 33 | 37 | 18 | 29 |
| American Indian/Alaska Native | 2 | 2 | 15 | 10 | 38 | 38 | 44 | 51 |
| Eligible for National School Lunch Program | 2 | 3 | 14 | 14 | 39 | 38 | 45 | 45 |
| Students with Disabilities | 1 | 1 | 7 | 6 | 25 | 22 | 67 | 71 |
| English Language Learners | 1 | 1 | 5 | 8 | 24 | 32 | 70 | 59 |


| NAEP 2007 Grade 8 Math Participation Rate Percentages |  | \% ¢ d \% |
| :---: | :---: | :---: |
| Students with Disabilities | 70 | 69 |
| English Language Learners | 89 | 97 |

