

Kindergarten: Self and Family Unit 2 – GEOGRAPHY

Unit Big Idea:

1. Study home and school by making and using a simple map.
2. Identify symbols
3. Identify and compare similarities and differences between home and school (Kitchen/cafeteria, bedroom/classroom)

Student Essential Questions:

1. How are your classroom, home and local environments similar and different?
2. What is a map?
3. What can a map tell us?

Literacy Standards	Content Standards
ELA.I.9 With prompting and support, identify basic similarities in and differences between information presented in two texts on the same topic (e.g., compare two photos or diagrams, compare two animal babies).	Geography GY.A.1 Use maps and globes to locate places and regions.
ELA.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	GY.A.2 Make maps, globes, and graphs.
	GY.B.3 relate how people create similarities and differences among places
	GY.B.5 describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty