

Kindergarten: Self and Family Unit 3 – GOVERNMENT AND CITIZENSHIP

Unit Big Idea:

1. Explore rules and the reasons for their existence
2. Analyze the rights, responsibilities, and the roles of the individual in a class setting.
3. Recognize the role of the individual in class rules and resolving conflict
4. Explore the roles within the family unit
5. Apply the democratic process by voting.

Student Essential Questions:

1. How can you become a responsible member of your family, classroom, and community?
2. What are the rule for our family, classroom and community?
3. Why are rules important?

Literacy Standards	Content Standards
LA.K.R.L.10 Ask and answer questions to demonstrate understanding of a text (e.g., making basic inferences and predictions), referring explicitly to details from the text as the basis for the answers.	GC.B.2 Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion;
LA.K.SL.1 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	GC.E.2 recognize that it is important for citizens to fulfill their public responsibilities;
	GC.E.3 Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political
	GC.E.4 Establish, explain, and apply criteria useful in evaluating rules and laws;
	GC.E.6 Recognize the value of community service;
	GC.E.7 Implement ways of solving problems and resolving conflict.

