

Kindergarten: Self and Family Unit 4 – CULTURE

Unit Big Idea:

1. Explore and discuss family traditions and different cultures.
2. Expose student to literature, art activities and songs of various culture.
3. Explore traditional activities in your local community.

Student Essential Questions:

1. What makes up your culture?
2. How is your family special?
3. How does your family celebrate occasions such as birthdays or holidays?

Literacy Standards	Content Standards
R.L.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	H.A.1 understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences;
R.I.K.4 With prompting and support, ask and answer question about unknown words in a text.	H.A.6 know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction;
	CS.A.2 Recount their own genealogy and family history;
	CS.A.3 acquire and pass on the traditions of their community through oral and written history;
	CS.A.6 Live a life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior;
	CS.C.1 perform subsistence activities in ways that are appropriate to local cultural traditions;
	CS.C.4 Enter into and function effectively in a variety of cultural settings
	CS.D.1 acquire in-depth cultural knowledge through active participation and meaningful interaction with Elders;
	CS.D.2 participate in and make constructive contributions to the learning activities associated with a traditional camp environment;
	CS.D.3 interact with Elders in a loving and respectful way that demonstrates an appreciation of their role as culture-bearers and educators in the community

Kindergarten Vocabulary:

Place – School, Home, Library, Bank, Water, River, Fire Station, Police Station, Restaurant, Food Bank

Location – Community, Town, State, Hallway, Entrance, Exit, Room, Location, Address, Next, Across, Above, Below, Near, Map

Time – Future, Past, Present, Today, Yesterday, Calendar, Days, Week

Citizenship – Group, Respect, Traditions, Holiday, Family, Rules, Job, Choice, Order, Safe

Other - Same , Different, Wants , Needs , Rules