

1st Grade: Family and School Neighborhood Unit 1– HISTORY

Big Ideas:

1. Show your family milestones over time, such as moves, trips, new family members, new animals/pets.
2. Compare and contrast how families and social groups address similar needs and concerns, such as, nutrition, shelter communication.

Essential Student Questions:

1. Why is your family history important?
2. Why is your family history important?
3. Why do families and communities have different wants and needs?

Literacy Standards	Content Standards
R.IT.1.9 Identify basic similarities in and differences between information presented in two texts on the same topic (e.g., compare two graphics, descriptions, or steps in a process to make something.	H.A.1 Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time;
R.IT.K.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	H.A.5 Understand that history is a narrative told in many voices and expresses various perspectives of historical experience.
	H.A.6 Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.
	H.A.7 Understand that history is dynamic and composed of key turning points;
	H.B.1 Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes: *a. the development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations; *b. human communities and their relationships with climate, subsistence base, resources, geography, and technology; *c. the origin and impact of ideologies, religions, and institutions upon human societies; *d. the consequences of peace and violent conflict to societies and their cultures; and *i.e. major developments in societies as well as changing patterns related to class, ethnicity, race, and gender.
	CS.A.2 Recount their own genealogy and family history.
	CS.A.3 Acquire and pass on the traditions of their

Literacy Standards	Content Standards
	community through oral and written history.

