

1st Grade: Family and School Neighborhood Unit 4– CULTURE

Big Ideas:

1. Discuss how literature reflects customs and cultural diversity.
2. Compare and contrast family traditions and customs with others in your class
3. Explore traditional activities in your local community

Essential Student Questions:

1. What is Culture?
2. Why is cultural diversity important?
3. What are traditions and why are they important?
4. Why do different people have different traditions?

Literacy Standards	Content Standards
LA.RL.1.3 Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.	H.A.6 Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.
LA.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	C.A.2 Recount their own genealogy and family history.
	C.A.3 Acquire and pass on the traditions of their community through oral and written history.
	C.A.6 Live a life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior.
	C.B.1 Acquire insights from other cultures without diminishing the integrity of their own.
	C.C.1 Perform subsistence activities in ways that are appropriate to local cultural traditions.
	C.D.1 Acquire in-depth cultural knowledge through active participation and meaningful interaction with Elders.
	C.D.2 Participate in and make constructive contributions to the learning activities associated with a traditional camp environment.
	C.D.3 Interact with Elders in a loving and respectful way that demonstrates an appreciation of their role as culture-bearers and educators in the community.

Vocabulary:

Location - Map key, Map legend, Neighborhood, Home , School, Community, River, Town, State, Continent, Landforms, Globe, Direction, Distance

Citizenship – Respect, Rules, Honesty, Culture, Fair, Citizen, Traditions

Other – Culture, Family, Job, Customs

