

## 5<sup>th</sup> Grade: United States History Unit 1 HISTORY

### Big Ideas:

1. Examine important historical periods (DE: Beginnings/ Colonization and Settlement; Revolution and the New Nation; Civil War and Reconstruction; Emergence of Modern America/Expansion and Reform; Postwar- to early 1970's/Contemporary to Present)\*\*
2. United States History is taught again in 8th grade from pre-colonial until the Civil War. It is taught again in 11th grade from Civil War until present. It is important to give KPBSD students in 5th grade an overview of most important events that span the entire history of the United States for them to have a more complete understanding.

### Student Essential Questions:

1. What are the important historical events or periods shaped United States?

Literacy Standards	Content Standards
<b>LA.RI.5.3</b> Explain the relationships (e.g., cause-effect) or interactions among two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text	<b>H.A.1</b> Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences.
<b>LA.RI.5.6</b> Determine author's purpose; analyze multiple accounts of the same event or topic, noting important similarities and differences in the points of view they represent. (e.g., social studies topics, media messages about current events)	<b>H.A.7</b> Understand that history is dynamic and composed of key turning points.
<b>LA.RI.5.7</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently	<b>H.A.8</b> Know that history is a bridge to understanding groups of people and an individual's relationship to society.
<b>LA.W.5.2</b> Write informative/ explanatory texts to examine a topic and convey ideas and information clearly: <b>a.</b> Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), labeled or captioned visuals/graphics, and multimedia when useful to aiding comprehension. <b>b.</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic. <b>c.</b> Link ideas within and across categories of information using words, phrases, and clauses.	<b>H.B.1</b> Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes: <b>a.</b> The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations; <b>b.</b> Human communities and their relationships with climate, subsistence base, resources, geography, and technology; <b>c.</b> The origin and impact of ideologies, religions, and institutions upon human societies; <b>d.</b> The consequences of peace and violent conflict to societies and their cultures; and <b>e.</b> Major developments in societies as well as changing patterns related to class, ethnicity, race, and gender.
<b>LA.SL.5.5</b> Include multimedia components (e.g., graphics, sound) and visual displays in presentations	

Literacy Standards	Content Standards
when appropriate to enhance the development of main ideas or themes and to engage listeners more fully.	