5th Grade: United States History Unit 2 Citizenship

Big Ideas:

- 1. Understand how the United States organizes its three branches of government.
- 2. Understand the ideals of the United States as expressed in the Declaration of Independence and the Constitution
- 3. Participate in carious community service projects
- 4. Recite and understand the Pledge of Allegiance

Essential Student Questions:

- 1. How do we preserve our fundamental rights?
- 2. What is the importance of government structure?
- 3. How can we become productive and responsible citizens?

Literacy Standards	Content Standards
LA.RI.5.1 Locate explicit information in the text to	GC.A.1 Understand the necessity and purpose of
explain what the text says explicitly and to support	government.
inferences drawn from the text.	
LA.RI.5.2 Determine the main idea and subtopics of	GC.A.2 Understand the meaning of fundamental
a text and explain how they are supported by key	ideas, including equality, authority, power, freedom,
details; paraphrase or summarize key ideas, events,	justice, privacy, property, responsibility, and
or procedures including correct sequence when	sovereignty.
appropriate.	
LA.RI.5.9 Integrate information from several texts on	GC.A.3 Understand how nations organize their
the same topic or related topics in order to write or	governments.
speak about the subject knowledgeably.	
LA.W.5.1 Write opinion pieces on topics or texts,	GC.B.3 Understand the United States Constitution,
supporting a point of view with fact- or text-based	including separation of powers, the executive,
reasons and information:	legislative, and judicial branches of government,
a. Introduce a topic or text clearly, state an opinion,	majority rule, and minority rights.
and create an organizational structure in which ideas	GC.C.1 Understand the various forms of the state's
are logically grouped to support the writer's	local governments and the agencies and
purpose.	commissions that influence students' lives and
b. Provide logically ordered reasons that are	property.
supported by facts and details.	GC.E.6 Recognize the value of community service.
c. Link opinion and reasons using words, phrases,	
and clauses (e.g., consequently, specifically, most of	
all).	
d. Provide a concluding statement or section that	
reinforces or restates the opinion presented.	

Vocabulary:

History – Culture, Diversity, Migration, Change, Historical, Indigenous, Native, Exploration, Perspective, Era, Revolution, War, Colonization, Nation/country

Government – Alliance, Branches of government, Compromise, Law, Constitution, Liberty, Justice, Rights, Freedoms, Checks and balances, Democracy, Colony, Colonization