

6th Grade: Geography and Citizenship Unit 6 Human/Environment Interaction (Adapt, Modify, Depend)

Unit Big Idea:

1. Humans modify, depend on, and adapt to their environments.

Unit Essential Questions:

1. How have humans changed and been changed by our environments?
2. How do humans depend on their environment?
3. How do humans adapt to their world?

Literacy Standards	Content Standards
R.KI.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.	G-E5 Analyze the consequences of human modification of the environment and evaluate the changing landscape.
R.KI.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	G-F5 Examine the impacts of global changes on human activity.
R.IK.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	Supporting Standards G-E1 Understand how resources have been developed and used; G-E2 Recognize and assess local, regional, and global patterns of resource use; G-F6 Evaluate the impact of physical hazards on human systems.
R.RR.6-8.10 Read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.	
W.PD.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
W.PD.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
W.PD.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	
W.RBP.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	
W.RBP.6-8.8 Gather relevant information from	

Literacy Standards	Content Standards
multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
W.RBP.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.	
W.RW.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	

Vocabulary:

Maps - Inset map, Key, Compass, Map scale, Latitude/longitude, Place, Region, Location, Names of countries and regions of the world, Meridians, Movement, Physical geography

Time - Elapsed time, B.C. before Christ, A.D. Anno Domini

Civilization – Citizenship, Adaptation, Allegiance, Diversity, Economy, Ethics, Multicultural, Standard of living, Human interaction/environment

Other – Debate, Ecosystem, Ethics, Prejudice, Responsibility, Conduct

