

## 6<sup>th</sup> Grade: Geography and Citizenship Unit 4 Regions (Human and Physical)

### Big Idea:

1. Regions organize our world

### Essential Student Questions:

1. How and why are places divided into regions?
2. How are regions made?
3. How are the regions of the world different?

Literacy Standards	Content Standards
<p><b>R.CS.6-8.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>	<p><b>GY.B.7</b> Understand that a region is a distinct area defined by one or more cultural or physical features.</p>
<p><b>R.IK.6-8.7</b> Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p>	<p><b>GY.C.3</b> Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p>
<p><b>R.RR.6-8.10</b> Read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p>	<p><b>Supporting Standards</b>  <b>G- B4</b> Discuss how and why groups and individuals identify with places;  <b>G-B8</b> Compare, contrast, and predict how places and regions change with time.  <b>G-C2</b> Distinguish the functions, forces, and dynamics of the physical processes that cause variations in natural regions.</p>
<p><b>W.TTP.6-8.1</b> Write arguments focused on discipline-specific content.</p> <ol style="list-style-type: none"> <li>a. Introduce claim(s) about a topic or issue acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</li> <li>b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</li> <li>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</li> <li>d. Establish and maintain a formal style.</li> <li>e. Provide a concluding statement or section that follows from and supports the argument presented.</li> </ol>	
<p><b>W.PD.6-8.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	
<p><b>W.RW.6-8.10</b> Write routinely over extended time frames (time for reflection and revision) and shorter</p>	

Literacy Standards	Content Standards
timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	

**Vocabulary:** Economic region, Political region, Cultural region, Physical region, Climate region

