

## 6<sup>th</sup> Grade: Geography and Citizenship Unit 1 Citizenship

### Unit Big Idea:

1. Communities are shaped by their laws, leaders and citizens.

### Unit Essential Student Questions:

1. What makes a good law?
2. What makes a good leader?
3. What makes a good citizen?

Literacy Standards	Content Standards
<b>R.CS.6-8.6</b> Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	<b>GC-E4</b> Establish, explain, and apply criteria useful in evaluating rules and laws.
<b>R.IK.6-8.8</b> Distinguish among fact, opinion, and reasoned judgment in a text.	<b>GC-E5</b> Establish, explain, and apply criteria useful in selecting political leaders.
<b>R.RR.6-8.10</b> Read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.	<b>GC-E6</b> Recognize the value of community service.
<b>W.PD.6-8.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<b>GC-E7</b> Implement ways of solving problems and resolving conflict.
<b>W.RW.6-8.10</b> Write routinely over extended time frames time for reflection and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Supporting</b> <b><u>CS-A.1</u></b> Assume responsibilities for their role in relation to the well-being of the cultural community and their lifelong obligations as a community member. <b><u>CS-C.2</u></b> Make constructive contributions to the governance of their community and the well-being of their family.