

**Quarter 1** Kindergarten – Mathematics District Benchmark

- Standards Key:**
- 4. I exceed all skills within the standard by demonstrating more complex understanding
  - 3. I demonstrate all skills within the standard
  - 2. I demonstrate some skills within the standard
  - 1. With help, I can demonstrate some skills within the standard
  - 0. Even with help, I cannot demonstrate skills within the standard
- No Score - Not assessed or not yet taught

Standard	Item Number	Score
K.MD.3 Classify objects into given categories (attributes). Count the number of objects in each category (limit category counts to be less than or equal to 10).	1	
K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 - 20 (with 0 representing a count of no objects).	3	
K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.	4	
K.CC.4a <i>When counting objects, say the number names in standard order, pairing each object with one and only one number name and each number name with one and only one object.</i>	7	
K.CC.4b <i>Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</i>	2	
K.CC.4c <i>Understand that each successive number name refers to a quantity that is one larger.</i>	6	
K.CC.7 Compare and order two numbers between 1 and 10 presented as written numerals.	8	
K.G.1 Describe objects in the environment using names of shapes and describe their relative positions (e.g., <i>above, below, beside, in front of, behind, next to</i> ).	5	