Kindergarten Grade at a Glance Pacing Guide 2014-2015
English Language Arts

| First Quarter | Second Quarter | Third Quarter | Fourth Quarter |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { K.RL. } 10 \\ & \text { K.RR. } 10 \end{aligned}$ | $\begin{aligned} & \text { K.RL. } 10 \\ & \text { K.RR. } 10 \end{aligned}$ | $\begin{aligned} & \text { K.RL. } 10 \\ & \text { K.RR. } 10 \end{aligned}$ | $\begin{aligned} & \text { K.RR. } 10 \\ & \text { K.RR. } 10 \end{aligned}$ |
| Reading Foundational <br> K.RF. 1 <br> K.RF.2a <br> K.RF.3c | Reading Foundational <br> K.RF. 1 <br> K.RF.2a,c <br> K.RF.3a,c | Reading Foundational <br> K.RF. 1 <br> K.RF.2a,b,c,d <br> K.RF.3a,b,c,d <br> K.RF. 4 | Reading Foundational <br> RF. 1 <br> K.RF.2a,b,c,d,e <br> K.RF.3a,b,d <br> K.RF. 4 |
| Reading Literature | Reading Literature | Reading Literature | Reading Literature |
| K.RL. 1 | K.RL. 1 | K.RL. 1 | K.RL. 1 |
|  | K.RL. 2 | K.RL. 2 | K.RL. 2 |
|  | K.RL. 4 | K.RL. 3 | K.RL. 3 |
|  | K.RL. 5 | K.RL. 9 | K.RL. 9 |
|  | K.RL. 6 | K.RL. 4 | K.RL. 4 |
|  | K.RL. 7 | K.RL. 5 | K.RL. 5 |
|  | K.RL. 10 | K.RL. 6 | K.RL. 6 |
|  |  |  | K.RL. 7 |
| Reading Informational | Reading Informational | Reading Informational | Reading Informational |
| K.RI. 1 | K.RI. 1 | K.RI. 1 | K.RI. 1 |
| K.RI. 5 | K.RI. 2 | K.RI. 2 | K.RI. 2 |
| K.RI. 7 | K.RI. 4 | K.RI. 3 | K.RI. 3 |
|  | K-RI. 5 | K.RI. 4 | K.RI. 4 |
|  | K.RI. 6 | K.RI. 5 | K.RI. 5 |
|  | K.RI. 7 | K.RI. 6 | K.RI. 6 |


|  |  | K.RI. 7 | $\begin{aligned} & \text { K.RI. } 7 \\ & \text { K.RI. } 8 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Writing | Writing | Writing | Writing |
| K.W. 3 | K.W. 1 | K.W. 2 | K.W. 3 |
|  | K.W. 8 | K.W. 6 | K.W. 5 |
|  |  | K.W. 7 | K.W. 6 |
|  |  | K.W. 8 | K.W. 7 |
|  |  |  | K.W. 8 |
| Language | Language | Language | Language |
| K.L.1a,f | K.L.1a,d,e | K.L.1a,b,c,d,e | K.L.1a,b,c,d,e,f |
| K.L. $2 \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ * | K.L. $2 \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ * | K.L. $2 \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ | K.L. $2 \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| K.L. 5 a,b,c,d | K.L.5a,b,c,d | K.L. 5 a,b,c,d | K.L.4a,b |
| K.L. 5 | K.L. 6 | K.L. 6 | K.L. $5 \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ |
| K.L. 6 |  |  | K.L. 6 |
|  |  | Speaking and Listening | Speaking and Listening |
| Speaking and Listening | Speaking and Listening | K.SL. 1 | K.SL. 1 |
| K.SL. 1 | K.SL. 1 | K.SL. 4 | K.SL. 4 |
| K.SL. 4 | K.SL. 4 | K.SL. 6 | K.SL. 6 |
| K.SL. 6 | K.SL. 6 | K.SL. 2 | K.SL. 2 |
| K.SL. 2 | K.SL. 2 | K.SL. 3 | K.SL. 3 |
| K.SL. 3 | K.SL. 3 | K.SL. 5 | K.SL. 5 |
| K.SL. 5 | K.SL. 5 |  |  |

Yellow indicates committee identified this standard as a Priority Standard and it is included on the District Benchmark Assessment
Orange indicates enduring standards that should be taught and assessed the entire school year.

