

# KPBSD Music Curriculum

## K-6 General - Respond

<b>Subject(s)</b>	Elementary Music
<b>Grade/Course</b>	K-6 General Music
<b>Process Standard</b>	Respond

<b>Priority Alaska State Arts Standards</b>
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Anchor 7 – Perceive and analyze artistic work.

**Supporting Standards**

Anchor 8 – Interpret intent and meaning in artistic work.

Anchor 9 – Apply criteria to evaluate artistic work.

Essential Questions	Corresponding Big Ideas
How do individuals choose music to experience?	<p>Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.</p> <p>Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.</p>
How do we discern musical creators' and performers' expressive intent?	Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.
How do we judge the quality of musical work(s) and performance(s)?	The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.