

# KPBSD Music Curriculum

## Middle School & High School General - Create

<b>Subject(s)</b>	Middle School & High School General Music
<b>Grade/Course</b>	6 <sup>th</sup> – 12 <sup>th</sup> Music History, Music Theory, Music Appreciation, and World Music
<b>Process Standard</b>	Create

### Priority Alaska State Arts Standards

Anchor 1 - Generate and conceptualize artistic ideas and work.

#### Supporting Standards

Anchor 2 - Organize and develop artistic ideas and work.

Anchor 3 - Refine and complete artistic work.

Essential Questions	Corresponding Big Ideas
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<p>How do musicians generate creative ideas?</p>	<p>The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.</p> <p>Musicians' creative choices are influenced by their expertise, context, and expressive intent.</p>
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### Concepts

Compositions  
Improvisation  
Elements of Sound/Music

### Skills

**At this level students need to be able to:**

- Describe how sounds and short musical ideas can be used to represent personal experiences, moods, visual images, and/or storylines.
- Assemble and organize sounds or musical ideas.
- Identify and describe the development of sounds or musical ideas.
- Sing and/or perform on an instrument a variety of simple compositions to demonstrate basic understanding of pitch, rhythm, and rudimentary notation.