

KPBSD ELA CURRICULUM

6TH GRADE UNIT 4

| Desired Results | | |
|---|---|--|
| <p>ESTABLISHED GOALS/STANDARDS</p> <p>L1: Grammar-Writing/Speaking</p> <ul style="list-style-type: none"> • W4: Clear writing • W5: Edit and revise • W6: Use technology • W7: Conduct short research projects • L3: Use knowledge of language <p>RL1: Cite Textual Evidence</p> <ul style="list-style-type: none"> • RL9: compare fictional portrayal to historical <p>RL4: Determine Meaning of Words</p> <ul style="list-style-type: none"> • L4: Determine/clarify meaning of unknown words • L6: Use grade-appropriate language <p>L2: Capitalization, Spelling, & Punctuation</p> <p>SL1: Collaborative discussions</p> <p>SL4: Presentations</p> <ul style="list-style-type: none"> • SL5: Include multimedia • SL6: Adapt speech | Transfer | |
| | <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Conduct short research projects. • Use textual evidence to support their research. • Cite textual evidence in their research. • Use collaborative skills. • Create and present to peers. | |
| | Meaning | |
| | ENDURING UNDERSTANDINGS | ESSENTIAL QUESTIONS |
| | <p>Students will understand...</p> <ul style="list-style-type: none"> • Textual evidence is required in quality research projects. • Collaborative skills are necessary to succeeding in life. • Resources need to be evaluated for validity. | <p>Students will keep considering...</p> <ul style="list-style-type: none"> • What skills are needed in the writing process (i.e. drafting, revising, and editing)? • How is textual evidence used effectively? • What skills are needed in collaborative discussion? • How is textual evidence cited correctly? • How is multimedia used to present ideas? |
| Acquisition | | |
| <p>Students will know...</p> <ul style="list-style-type: none"> • How to conduct short research projects. • How to cite textual evidence to support research. • How to use correct grammar skills. • How to use collaborative skills. • How to create and present to peers. | <p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Conducting short research projects. • Using textual evidence. • Using collaborative skills. • Creating and presenting. | |

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| Evidence | | |
|--|--|-------------------------------|
| Evaluative Criteria | Assessment Evidence | |
| Research Rubrics | PERFORMANCE TASK(S): <ul style="list-style-type: none"> Conduct short research projects, independently and collaboratively, using digital and print sources. Search for, evaluate, and select reliable sources for research. Correctly cite sources used in research. Use digital tools to present information. Revise and self-edit writing. Use word processing software to produce written work. | |
| Vocabulary | | |
| Research Citation | Evaluate Reliable | Text Dependent Analysis (TDA) |
| Technology Skills | | |
| <p>I can...</p> <ul style="list-style-type: none"> Use the home row and accurately type 30 wpm using proper techniques. Use electronic mail and attach documents appropriately. Apply my existing knowledge to emerging technology. Conduct research and compose a report using advanced formatting skills. Use spell and grammar proofing and thesaurus functions of a word processing program. Cut, paste, crop, and transfer from a variety of sources. (scan, digital camera, clip art, graphics, etc.) Use a hyperlink. Use the Internet to find information in an efficient way. Use advanced search features. Produce a multimedia product. Evaluate a presentation or product and make suggestions to improve it. Explain plagiarism and will behave in an ethical manner. Cite sources for information in an acceptable manner. Use digital tools collaboratively. Use a course or learning management system to access class pages, portfolios, class calendars, and grades. Access online catalogs and databases for online research. Use age appropriate guidelines to evaluate websites and other resources for accuracy, perspective, credibility, and relevance. | | |