

KPBSD ELA CURRICULUM

4TH GRADE – LANGUAGE STANDARDS

Desired Results

<p>PRIORITY STANDARDS</p> <p>4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a) Use nouns, pronouns, verbs, adjectives, adverbs, relative pronouns (who, whose, whom, which, that), and relative adverbs (where, when, why) appropriate to function and purpose in order to apply the conventions of English.</p> <p>b) Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p> <p>c) Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p> <p>d) Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p>e) Form and use prepositional phrases.</p> <p>f) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p>g) Correctly use frequently confused words (e.g., to, too, two, there, their).*</p> <p>4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a) Use correct capitalization.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p>Students will understand...</p> <ul style="list-style-type: none"> • The conventions of English grammar and mechanics help readers understand what is being communicated. • Through knowledge of vocabulary and use of reference materials, they will achieve optimum understanding of origin of words. 	<p>ESSENTIAL QUESTIONS</p> <p>Students will keep considering...</p> <ul style="list-style-type: none"> • To what extent does knowledge of grammar help me to become a better reader, writer, and speaker? • To what extent does knowledge of communication techniques help me to become a better reader, writer, speaker, and listener? • To what extent does knowledge of vocabulary help clarify multiple meaning words, roots, prefixes, suffixes, and affixes? • How does using reference materials assist in understanding the meaning of words and phrases?
	Acquisition	
<p>Students will know...</p> <ul style="list-style-type: none"> • How to use words correctly when they read and write. • How to speak and write sentences correctly. • Strategies to determine the meaning of words by thinking about what they have learned and what they have read. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Using nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, and relative adverbs. • Forming and using the progressive verb tenses. • Using modal auxiliaries (e.g. can, may, must) to convey various conditions. • Ordering adjectives within sentences according to conventional patterns. • Forming and using prepositional phrases. 	

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<p>b) Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>c) Use a comma before a coordinating conjunction in a compound sentence.</p> <p>d) Spell grade-appropriate words correctly, consulting references as needed.</p> <p>4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on fourth grade reading and content, choosing flexibly from a range of strategies.</p> <p>a) Determine meaning of unfamiliar words by using knowledge of phonetics, word structure, and language structure through reading words in text (word order, grammar, syntax), use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p>b) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p> <p>c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p>SUPPORTING STANDARDS</p> <p>4.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>		<ul style="list-style-type: none"> • Producing complete sentences, recognizing and correcting inappropriate fragments and run-ons. • Using correct capitalization. • Using commas and quotation marks to mark direct speech and quotations from a text. • Using a comma before a coordinating conjunction in a compound sentence. • Spelling grade-appropriate words correctly. • Choosing words and phrases to convey ideas precisely. • Choosing punctuation for effect. • Differentiating between contexts that call for formal English and situations where informal discourse is appropriate. • Determining meaning of unfamiliar words by using knowledge of phonics, word structure, and language structure. • Using common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word. • Consulting reference materials, both print and digital to find the pronunciation and determine or clarify the meaning of keywords and phrases. • Explaining the meaning of simple similes and metaphors in context. • Recognizing and explaining the meaning of common idioms, adages, and proverbs. • Demonstrating understanding of words by relating them to their opposites and to words with similar but not identical meanings. • Accurately using grade-appropriate general academic and domain-specific words and phrases.
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<p>a) Choose words and phrases to convey ideas precisely.*</p> <p>b) Choose punctuation for effect.*</p> <p>c) Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p>4.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a) Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p>b) Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p>c) Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p>4.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p>* Beginning in third grade, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).</p>		
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Evidence

Evaluative Criteria	Assessment Evidence
BASED ON STANDARDS: Teacher Generated Test Teacher and Student Self Reflection Rubric Teacher and Student Self Reflection Checklist Formal & Informal Observations Teacher and Learner Conference Journaling	PERFORMANCE TASK(S): To show evidence of meeting this standard, students will: <ul style="list-style-type: none"> Work collaboratively to create a complete sentence using correct parts of speech, word order, and punctuation. Progress from simple sentences to more complex sentences. Arrange words and punctuation to create complete sentences. Rearrange words and punctuation to change the meaning of sentences/rearrange words and use different punctuation to create declarative, interrogative, imperative, and exclamatory sentences. Read and correct sentences and compose new sentences using correct conventions. Peer edit a partner's writing piece looking for proper use of grammar and conventions. Use a word wall to correctly spell and incorporate fourth grade words in their writing. Write a story including dialogue with correct use of commas and quotations. Create and use individual word banks/spelling dictionaries. Decompose words into their prefixes, roots, and suffixes. Identify examples of figurative language in text and discuss their meanings. Participate in Word Games, such as Synonym BINGO
	OTHER EVIDENCE: District/State Assessments

Vocabulary

Affix Antonym Article Capitals/Capitalization Comma Definition Dialogue Dictionary/Dictionary Entry Encyclopedia Errors Paragraph Phrase Punctuation	Quotes/Quotation/Quotation Marks Root Word Sensory Details Sentences Synonym Word Choice Verb Tense Nouns Pronouns Verbs Adjectives Adverb Relative Pronouns	Relative Adverb Prepositional Phrase Context Fragment Run-On Glossary Prefix Suffix Pronunciation Conjunction Idiom Adage Proverb
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Technology Skills

I can...

- Edit a document using spelling/grammar checking tools.
- Make appropriate choices when using special formatting tools.
- Troubleshoot keyboard, mouse, printing, and power supply issues.
- Care for and use technology in a responsible way.
- Edit a document using online tools such as Google Docs (self and peer).