

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOR SPEAKING AND LISTENING

Desired Results

<p>PRIORITY STANDARDS</p> <p>2.SL.1 Participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups.</p> <p>a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>b) Build on others’ talk in conversations by linking their comments to the remarks of others.</p> <p>c) Ask for clarification and further explanation as needed about the topics and texts under discussions.</p> <p>2.SL.4 Tell a story or retell an experience with relevant facts and relevant descriptive details, speaking audibly in coherent sentences.</p> <p>SUPPORTING STANDARDS</p> <p>2.SL.2 Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> Participate in collaborative conversations with diverse partners about grade level appropriate topics and texts with peers and adults in small and larger groups. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p>Students will understand...</p> <ul style="list-style-type: none"> How to listen carefully to identify the main ideas and supporting details. How to listen and contribute to class discussions. The importance of looking at the audience and showing respect to the speaker. How to paraphrase information shared by others. How to offer personal opinions related to topics of discussion. How to demonstrate comprehension by restating. How to identify a problem and apply simple steps for solving a problem. How to recognize and discuss how authors use words to create images. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> How to listen carefully to identify the main ideas and supporting details. How to listen and contribute to class discussions. The importance of looking at the audience and showing respect to the speaker. How to paraphrase information shared by others. How can you participate in class discussions? What is one way of verbally clarifying your understanding of something you have heard? Once a problem is identified, how can you determine the steps needed to solve it? What are some examples of images authors have created that stand out in your mind?
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> How to have good conversations with friends and teachers. How to listen, wait to take their turn, and be respectful when having conversations. How to make conversations better by making connections between others' comments. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> Active Listening. Listening Comprehension. Discussion: small and whole group. Questioning and Contributing. Word Choice. Oral Presentation. 	

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<p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<ul style="list-style-type: none"> • How to ask questions during conversations to help them understand what is being shared. • How to talk about the important ideas and details after they listen to someone read or speak. • How to ask and answer questions about what a speaker says to help them understand the information better. • How to tell or share a story with important details to help others understand. • How to speak loudly, clearly, and in complete sentences when telling or sharing a story. • How to make a recording of a story or poem. • How to use drawings or other things like that to help people understand them better. • How to speak and share ideas in complete sentences when someone asks a question. 	
Evidence		
Evaluative Criteria	Assessment Evidence	
Benchmark Target	OTHER EVIDENCE: Anecdotal Evidence Teacher Observations	
Vocabulary		
Collaboration Conversation Discussion Comments Oral Media Video Graphs Graphics Charts	Summarize Speaker Information Important Understand Describe Detail Theme Pace Descriptive	Recount Recall Relevant Presentation Display Visual Theme Enhance Emphasizing Audience

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Main Idea Supporting Ideas	Relate	Respond
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