

KPBSD ELA CURRICULUM

1st GRADE – READING STANDARDS FOR SPEAKING AND LISTENING

Desired Results

<p>PRIORITY STANDARDS</p> <p>1.SL.1. Participate in collaborative conversations with diverse partners about first grade topics and texts with peers and adults in small and larger groups.</p> <p>a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>b) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>c) Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p>1.SL.6. Produce complete sentences when appropriate to task and situation. (See first grade Language standards 1 and 3 for specific expectations.)</p> <p>SUPPORTING STANDARDS</p> <p>1.SL.2. Ask and answer questions about key details in a text, read aloud, or information presented orally or through other media.</p> <p>1.SL.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>1.SL.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.SL.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> Participate in collaborative conversations with diverse partners about grade-level appropriate topics and texts with peers and adults in small and larger groups. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p>Students will understand...</p> <ul style="list-style-type: none"> How to speak in complete sentences using grammatical correctness. How to show respect when sharing personal opinions and experiences. How to use voice and volume appropriate to situation. How to ask and answer a variety of questions. How to incorporate new vocabulary into daily speech. How to listen, respond, and follow directions appropriately. How to hear beginning, middle, and ending sounds in words. How to hear words and produce rhyming words. How to ask questions for clarification and explanation. How to listen and make predictions about stories read aloud. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> Can I ask and answer questions about a topic? What does a respectful, learning discussion look like? How can I identify a complete sentence? What does it mean to show respect while others are sharing personal opinions and experiences? What are the "5 Ws" of questioning? How do we increase our vocabulary or learn and remember new words? Why is it important to listen to instructions? What are some ways we can identify rhyming words or sound other than reading the print? What does it mean to make a reasonable prediction? What are some examples of questions that require clarification or explanation.
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> How to show that they know how to have good conversations with their friends and teachers. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> Speaking in complete sentences. Using grammatically correct language. 	

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	<ul style="list-style-type: none">• How to listen and take turns when having conversations.• How to be a part of conversations by listening to other people’s comments and thinking about what to say.• How to ask questions during conversations to help understand what is being shared.• How to ask and answer questions about things they hear and see.• How to ask and answer questions about what a speaker says to help understand the person better.• How to use details when telling about people, places, and things to help others understand them better.• How to use drawings or other things to help others understand what they are talking about.• How to speak and share ideas in complete sentences when needed.	<ul style="list-style-type: none">• Showing respect during sharing of personal opinions or experiences.• Taking turns when speaking in conversation.• Being able to determine when it is their turn to become the listener.• Listening carefully to determine when it is their turn to become the speaker• Using a variety of speaking forums: role play, public speaking, and drama.• Using volume appropriate to the situation.• Recognizing the difference between questions and comments.• Responding to ideas and questions posed by others.• Asking and answering a variety of questions using the 5 Ws: who, what, when, where, & why?• Incorporating new vocabulary into daily speech.• Using descriptive words to clarify and extend ideas.• Reciting poems, rhymes, and simple stories.• Participating in choral reading.• Retelling a story in sequence.• Demonstrating comprehension in retelling and answering questions about a story.• Reading with expression and intonation from developmentally appropriate texts.• Listening to and following simple oral instructions.• Listening to questions and responding appropriately.• Listening to familiar text and tract print.
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		<ul style="list-style-type: none"> • Listening and making predictions about read alouds. • Retelling a story. • Asking questions for clarification and explanation. • Hearing and identifying beginning, middle, and ending sounds in words. • Hearing words and producing rhyming words. • Recalling information from stories, poems, and other forms of media. • Recognizing that texts have different messages and meaning. • Comparing and contrasting literature. • Comparing and contrasting authors.
Evidence		
Evaluative Criteria	Assessment Evidence	
Rubrics aligned to the standards	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> • Teacher created opportunities for assessments • Oral book reports • Oral research papers • Group discussions • Class meetings • Restating others’ ideas <hr/> <p>OTHER EVIDENCE:</p> <p>Anecdotal Records Teacher Observations Classroom Discussions Collaboration with Peers</p>	
Vocabulary		

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Conversation Partner Take Turns Listen Carefully Interrupting Inside Voices Title Story Author Retell Video	Text Details Speaker Information Describe Details Character Place Describe Voice Topic Speaking Illustration	Clarify Express Ideas Feelings Clarify Thoughts Share Event Voice
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