

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

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March 27, 2019

State of Alaska House of Representatives Finance Committee Representative Neal Foster, co-chair Representative Tammie Wilson, co-chair State Capitol Room 505 Juneau, Alaska 99801

RE: Testimony on budget to House Finance Committee

Dear Representative Foster, Wilson, and House Finance Committee members:

On Saturday, March 23, 2019, our district communications liaison provided verbal testimony to House Speaker Edgmon, Representative Johnston, and Representative Knopp in person at the community budget conversation in Kenai. This letter serves to put our testimony in the official record.

We are living in unpredictable times. The proposed budget from the Governor fueled important conversations. We are educating youth for jobs that do not yet even exist.

Over the past seven years, to meet annual deficits, the district has:

- Spent \$9.1 million from general fund balance savings
- Found and implemented \$8.5 million in reductions over the past five years through district initiated efficiencies, district office reductions, staff reductions, etc., with a focus to keep cuts as far away from classroom as possible and protect the pupil-to-teacher (PTR) ratio

This totals \$17.5 million use of savings and reductions in KPBSD to meet the deficit over past seven years. For perspective to wrap your mind around this figure: every \$1 million is approximately ten teachers.

It is uncertain if the district will receive the FY19 one-time funding of \$1.4 million.

The proposed state cut is a 25.7% reduction to the district. The budget the Governor proposed for FY20 is a \$20.9 million reduction in state funding to our district, and also triggered a \$1.5 million reduction to the amount the Borough can fund. There could be even more cuts if other state reductions and pending legislation impact Borough revenue, and the Assembly does not vote to fund to the maximum allowable, or cap. The proposed state reduction is a \$22.4 million cut to the school year that begins in August.

A comprehensive analysis is underway by district leadership to meet the potential budget cut. Valuable discussions about priorities are taking place with the Board of Education. A flyer listing the cuts that would be necessary include raising PTR in classes, elimination of sports and co-curricular activities, school closures and consolidations, among other things. The flyer is not a scare tactic. If the district did everything on the list, it is still \$5 million shy of a \$22.4 million cut.

The district has more than 100 non-tenured teacher contracts that cannot be offered to staff the district invested time and resources in, and who are valued in their school settings. There is unpredictability with our staff, who we hear are seeking alternate employment now, and assessing their personal options.

Our district is diverse: 43 schools over 25,600 miles, includes small community schools, neighborhood schools, charter schools, a homeschool, and four schools accessible only by boat or plane.

Our state experiences the highest costs in the nation for health care, workers' compensation, and heating fuel. This contributes to the claim our state has the highest cost of education in the nation. An idea for legislative action is to address the continued rise in health care costs for school districts through statewide pooling, or incentives.

Adverse Childhood Experiences—ACES are rising. Our school district does have positive outcomes and we continually improve through personalized learning, and educating the whole child. Weekly stories highlight our graduate successes.

We do not have the answers to solve the fiscal limitations the state is experiencing. If implemented, the outcome of these cuts would devastate our communities.

Sincerely,

Sean Dusek

Superintendent of Schools

