Kenai Peninsula District Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	87	79	99
African American	85	74	93
Alaska Native/American Indian	79	70	99
Asian/Pacific Islander	93	88	99
Caucasian	88	80	99
Hispanic	83	71	97
Multi-Ethnic	90	77	99
Economically Disadvantaged	80	73	98
Students with Disabilities	55	48	98
Limited English Proficiency**	76	70	100

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

Number of newly arrived LEP students exempted from taking the Language Arts test:

9

	District Adequate Yearly Progress (AYP) Status								
Met AYP:	Yes	AYP Level*: 2 (First Year Meeting AYP)							

* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications						
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate		
With Highest Degree:	277	210	0	0		

% of Classes Taught by Highly Qualified Teachers							
State Target	District All Schools	Low-Poverty Schools	High-Poverty Schools				
100%	77	80	69				

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{**} Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

Kenai Peninsula District Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

READING	% Adva	% inced		⁄ ₆ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	43.9	37.2	45.6	45.1	8.5	13.4	2.0	4.2	5658	97.6	97.0
African Americans	35.0	24.1	50.0	53.9	15.0	17.3		4.7	40	93.0	96.8
Alaska Native / Amer. Native	28.5	16.7	52.4	48.3	15.1	25.8	3.8	9.1	705	97.3	96.3
Asian / Pacific Islander	45.6	31.9	53.2	49.9	1.3	14.5		3.7	79	97.5	96.7
Caucasian	46.5	48.7	44.1	41.7	7.7	7.5	1.7	2.1	4592	97.7	97.5
Hispanic	32.3	28.1	57.1	52.7	8.3	14.9	2.3	4.3	133	95.0	95.9
Mixed Ethnicity	46.1	34.9	46.1	48.4	4.9	12.6	2.9	4.1	102	99.0	97.3
Female	48.2	41.1	44.4	45.0	6.0	11.0	1.5	2.9	2756	97.5	97.2
Male	39.8	33.6	46.8	45.2	11.0	15.7	2.4	5.5	2902	97.6	96.8
Students with Disabilities	12.2	8.4	48.1	38.3	29.9	35.1	9.9	18.3	847	94.1	91.6
Students Without Disabilities	49.4	41.4	45.2	46.1	4.8	10.3	0.6	2.2	4811	98.2	97.9
Limited English Proficiency	10.6	11.0	64.4	48.1	24.4	30.6	0.6	10.4	160	100	94.5
Economically Disadvantaged	31.6	22.3	52.6	49.6	12.7	21.0	3.1	7.2	2245	97.1	96.5
Migrant	38.3	19.4	47.7	47.5	12.4	25.4	1.5	7.7	266	100	97.8

All Students Tested Grades 3 – 10

WRITING		% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	22.5	19.7	60.2	54.9	14.8	20.5	2.5	4.9	5656	97.6	97.0
African Americans	22.5	12.9	55.0	55.3	17.5	25.6	5.0	6.3	40	93.0	96.8
Alaska Native / Amer. Native	13.7	7.7	57.1	46.3	24.3	35.4	4.6	10.5	705	97.3	96.3
Asian / Pacific Islander	25.3	19.4	62.0	58.1	10.1	18.5	2.5	4.0	79	97.5	96.5
Caucasian	23.7	25.8	60.7	58.2	13.3	13.5	2.3	2.5	4590	97.6	97.4
Hispanic	18.7	15.2	61.2	57.5	19.4	22.9	0.7	4.5	134	95.7	95.7
Mixed Ethnicity	24.8	21.6	60.4	53.5	14.9	20.8		4.1	101	98.1	97.2
Female	28.8	24.8	59.6	56.3	10.2	16.2	1.4	2.8	2758	97.6	97.2
Male	16.4	14.9	60.7	53.6	19.2	24.6	3.6	6.9	2898	97.5	96.8
Students with Disabilities	6.2	4.6	44.6	31.7	41.1	45.5	8.0	18.2	849	94.3	91.7
Students Without Disabilities	25.3	21.9	62.9	58.2	10.2	16.8	1.6	3.0	4807	98.1	97.8
Limited English Proficiency	6.3	7.3	59.4	43.2	33.1	38.2	1.3	11.3	160	100	94.6
Economically Disadvantaged	17.1	11.9	58.4	49.9	20.6	30.1	3.9	8.0	2246	97.1	96.5
Migrant	15.4	8.4	62.0	47.8	19.2	34.3	3.4	9.5	266	100	97.9

Kenai Peninsula District Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	9, Adva	% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Perce	nt Tested
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	35.9	31.9	42.4	39.9	14.2	16.0	7.5	12.2	5658	97.6	97.0
African Americans	22.5	17.9	47.5	41.5	20.0	21.7	10.0	19.0	40	93.0	96.8
Alaska Native / Amer. Native	24.3	16.2	43.9	37.8	19.4	23.3	12.2	22.7	703	97.0	96.1
Asian / Pacific Islander	39.0	34.3	48.2	41.6	11.4	14.3	1.1	9.8	80	98.8	97.7
Caucasian	38.1	40.2	42.0	40.2	13.2	12.4	6.8	7.2	4591	97.6	97.3
Hispanic	26.5	24.8	44.1	42.4	19.9	18.2	9.6	14.6	136	97.1	97.0
Mixed Ethnicity	32.7	31.0	42.6	41.0	18.8	15.7	5.9	12.3	101	98.1	97.3
Female	36.1	31.9	43.0	40.9	14.4	16.2	6.6	10.9	2759	97.6	97.1
Male	35.7	31.9	41.9	38.9	14.1	15.8	8.3	13.4	2899	97.5	96.9
Students with Disabilities	11.8	8.9	35.3	27.0	26.5	24.9	26.4	39.2	846	94.0	91.8
Students Without Disabilities	40.1	35.2	43.7	41.7	12.1	14.7	4.1	8.3	4812	98.2	97.8
Limited English Proficiency	23.1	14.1	43.1	36.6	24.4	23.9	9.4	25.3	160	100	95.3
Economically Disadvantaged	28.3	20.3	44.2	39.8	16.8	20.9	10.6	19.0	2249	97.3	96.7
Migrant	38.5	19.4	42.6	37.3	13.2	22.4	5.7	20.9	265	99.6	97.7

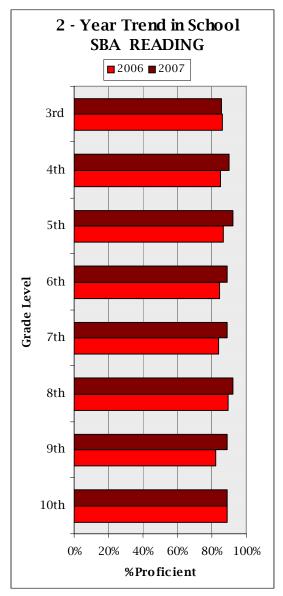
Attendance & Graduation Rates						
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%				
ALL STUDENTS	94%	72%				
African Americans	95%	50%				
Alaska Native / Amer. Native	93%	67%				
Asian / Pacific Islander	95%	67%				
Caucasian	94%	74%				
Hispanic	94%	67%				
Mixed Ethnicity	95%	100%				
Female	94%	76%				
Male	94%	68%				
Students with Disabilities	93%	48%				
Students Without Disabilities	94%	76%				
Limited English Proficiency	94%	92%				
Economically Disadvantaged	93%	80%				
Migrant	94%	86%				

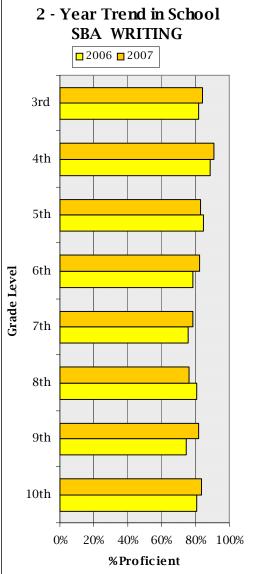
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

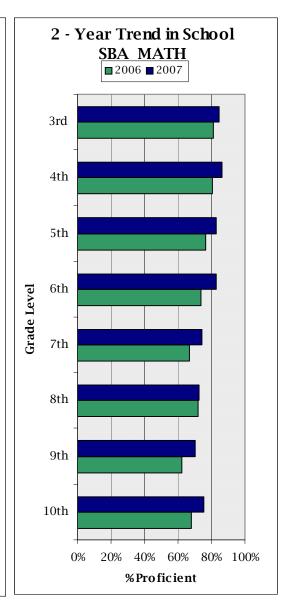
- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

•	Individual school report cards are available
	from the school or district at:
	or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level







Kenai Peninsula

Schools Identified for Improvement for 2006 – 2007 (Level 2 or above)

% of District Schools Identified for Improvement: 16%

School Name	Title I School (Yes or No)	AYP Level Designation (2-5)
Connections	No	5
Homer Flex	No	3 (1 st year meeting AYP)
Kenai Middle	No	2 (1 st year meeting AYP)
Nikiski North Star	Yes	2 (1 st year meeting AYP)
Soldotna Middle	No	4
Spring Creek	No	2 (1 st year meeting AYP)
Tebughna	Yes	5 (1 st year meeting AYP)

	Key for School Improvement Levels							
AYP Level	Status	Description						
2	Improvement (I)	2 nd year not meeting AYP						
3	Improvement (I)	3 rd year not meeting AYP						
4	Corrective Action (CA)	4 th year not meeting AYP						
5	Restructuring (R)	5 th year not meeting AYP						

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.