

These standards are fostered and reinforced on every suitable occasion throughout the KPBSD Social Studies curriculum. Mastery is not assigned to a specific grade level.

HISTORICAL THINKING SKILLS			
CHRONOLOGICAL THINKING	HISTORICAL COMPREHENSION	HISTORICAL ANALYSIS & INTERPRETATION	HISTORICAL ISSUES-ANALYSIS & DECISION-MAKING
<p>Interpret data presented in timelines and create time lines.</p> <p>Establish temporal order in constructing historical narratives.</p> <p>Explain historical continuity and change.</p> <p>Analyze cause and effect relationships and multiple-causation.</p> <p>Describe, analyze, evaluate different models of historical periodization</p>	<p>Identify the source of historical documents and assess credibility.</p> <p>Differentiate between historical facts and historical interpretations.</p> <p>Identify the central questions of historical documents.</p> <p>Practice historical empathy by analyzing historical developments within the context of their time, place, and broader regional, national, or global processes.</p>	<p>Analyze both primary and secondary sources.</p> <p>Considered multiple perspectives.</p> <p>Analyze, evaluate, and create diverse interpretations of the past.</p> <p>Draw comparisons across eras and regions in order to define enduring issues.</p>	<p>Formulate historical questions</p> <p>Conduct historical research by obtaining historical data from a variety of sources</p> <p>Craft historical arguments supported by historical evidence from diverse sources.</p> <p>Practice decision-making by identifying issues and problems, formulating and considering alternative solutions, and evaluate the implementation and consequences of a decision.</p>
<p>Community Awareness is fostered and promoted at each KPBSD school to actively engage students in meaningful and personally relevant service/awareness activities. Service learning is intentionally used as instructional strategy to meet learning goals and/or content standards.</p> <p><i>Examples of these activities could include, but are not limited to: attending school board, city council, site council meetings, participating in volunteer activities in the community (food bank, cancer awareness fundraisers, highway cleanups in the spring.</i></p>			