| Connections <br> Report Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics State Target 66.09\% | Percentage of All <br> Students <br> Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 83\% | 68\% | 99\% |
| African American | 75\% | 50\% | 100\% |
| Alaska Native/American Indian | 83\% | 62\% | 96\% |
| Asian/Pacific Islander | 100\% | 100\% | 100\% |
| Caucasian | 82\% | 67\% | 99\% |
| Hispanic | 100\% | 100\% | 100\% |
| Multi-Ethnic | 92\% | 73\% | 100\% |
| Economically Disadvantaged | 65\% | 62\% | 99\% |
| Students with Disabilities** | 60\% | 47\% | 100\% |
| Limited English Proficiency** | 0\% | 25\% | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
** Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
Number of newly arrived LEP students exempted from taking the Language Arts test: $\square$


| Teacher Qualifications |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| \% of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Connections |
| $100 \%$ | $74 \%$ | $15 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

## Connections

Student Assessment Results for 2007-2008 School Year
All Students Tested Grades 3-10

| READI NG | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { y } \\ & \text { N } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{y}{*} \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { Hi } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { N } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{U} \\ & \stackrel{\rightharpoonup}{0} \\ & \bar{O} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{t} \\ & \stackrel{\rightharpoonup}{0} \\ & \overline{0} \end{aligned}$ | 登 |
| ALL STUDENTS | 43.8 | 35.6 | 43.6 | 46.1 | 7.4 | 13.7 | 5.1 | 4.6 | 507 | 97.1 | 97.3 |
| African Americans | $\wedge$ | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 | 4 | 100 | 96.7 |
| Alaska Native / American Indian | 34.4 | 14.9 | 50.0 | 48.7 | 15.6 | 26.6 |  | 9.8 | 29 | 96.7 | 96.4 |
| Asian / Pacific Islander | $\wedge$ | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 | 10 | 100 | 97.2 |
| Caucasian | 42.3 | 47.0 | 45.2 | 43.0 | 6.8 | 7.6 | 5.7 | 2.4 | 442 | 97.2 | 97.7 |
| Hispanic | $\wedge$ | 30.1 | 0.3 | 50.5 |  | 14.4 |  | 5.1 | 6 | 85.7 | 96.9 |
| Mixed Ethnicity | 56.3 | 34.3 | 31.3 | 49.1 | 12.5 | 12.8 |  | 3.9 | 16 | 100 | 97.5 |
| Female | 46.5 | 39.3 | 42.6 | 46.0 | 6.6 | 11.4 | 4.3 | 3.3 | 255 | 97.0 | 97.5 |
| Male | 41.1 | 32.2 | 44.7 | 46.2 | 8.3 | 15.8 | 5.9 | 5.9 | 252 | 97.3 | 96.9 |
| Students with Disabilities | 19.0 | 7.8 | 42.9 | 37.4 | 23.8 | 34.9 | 14.3 | 19.9 | 62 | 97.0 | 92.1 |
| Students without Disabilities | 46.1 | 39.7 | 43.7 | 47.3 | 6.0 | 10.6 | 4.3 | 2.4 | 445 | 97.2 | 98.1 |
| Limited English Proficiency | $\wedge$ | 3.3 |  | 40.2 |  | 40.3 |  | 16.2 | 4 | 100 | 95.7 |
| NOT LEP |  | 40.0 |  | 46.9 |  | 10.1 |  | 3.1 | 503 | 97.1 | 97.5 |
| Economically Disadvantaged | 35.1 | 21.0 | 43.0 | 49.1 | 12.3 | 22.0 | 9.6 | 8.0 | 114 | 95.0 | 96.6 |
| NOT Economically Disadvantaged | 46.3 | 45.1 | 43.8 | 44.2 | 6.0 | 8.2 | 3.8 | 2.5 | 393 | 97.8 | 97.7 |
| Migrant | 35.7 | 18.3 | 35.7 | 48.2 | 14.3 | 25.3 | 14.3 | 8.2 | 14 | 93.3 | 97.8 |
| NOT Migrant | 44.1 | 36.8 | 43.9 | 45.9 | 7.2 | 12.8 | 4.8 | 4.4 | 493 | 97.3 | 97.2 |

$\wedge$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3-10

| WRITI NG | \% <br> Advanced |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup | $\begin{aligned} & \text { n } \\ & .0 \\ & \text { U } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{N}{n} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{N}{N} \end{aligned}$ | n <br> .0 <br>  <br> 0 <br> 0 <br> 0 | $\begin{aligned} & \text { \# } \\ & \text { ت゙ } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & .0 \\ & U \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\stackrel{y}{0}} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ |  | $\begin{aligned} & \tilde{n} \\ & \stackrel{0}{U} \\ & \stackrel{0}{0} \\ & \tilde{0} \\ & \hline \end{aligned}$ | \# |
| ALL STUDENTS | 15.8 | 19.0 | 60.3 | 54.5 | 18.6 | 21.4 | 5.3 | 5.0 | 502 | 96.2 | 97.2 |
| African Americans | $\wedge$ | 12.2 |  | 53.9 |  | 27.2 |  | 6.7 | 4 | 100 | 96.2 |
| Alaska Native / American Indian | 12.5 | 7.0 | 62.5 | 44.8 | 18.8 | 37.6 | 6.3 | 10.7 | 29 | 96.7 | 96.5 |
| Asian / Pacific Islander | ^ | 17.1 |  | 55.4 |  | 22.6 |  | 4.8 | 10 | 100 | 97.0 |
| Caucasian | 14.9 | 25.1 | 60.0 | 58.2 | 19.9 | 14.1 | 5.3 | 2.6 | 437 | 96.1 | 97.6 |
| Hispanic | 42.9 | 16.8 | 57.1 | 56.1 |  | 22.3 |  | 4.8 | 7 | 100 | 96.9 |
| Mixed Ethnicity | 33.3 | 19.2 | 60.0 | 55.9 |  | 20.5 | 6.7 | 4.4 | 15 | 93.8 | 97.2 |
| Female | 19.2 | 24.2 | 63.9 | 56.2 | 12.5 | 16.7 | 4.3 | 2.8 | 252 | 95.8 | 97.5 |
| Male | 12.4 | 14.2 | 56.6 | 52.9 | 24.7 | 25.9 | 6.4 | 7.1 | 250 | 96.6 | 97.0 |
| Students with Disabilities | 14.0 | 4.1 | 30.2 | 32.2 | 39.5 | 45.6 | 16.3 | 18.1 | 63 | 98.5 | 92.3 |
| Students without Disabilities | 16.0 | 21.2 | 63.1 | 57.8 | 16.6 | 17.9 | 4.3 | 3.1 | 439 | 95.9 | 98.0 |
| Limited English Proficiency | $\wedge$ | 1.7 |  | 31.4 |  | 51.2 |  | 15.7 | 4 | 100 | 95.8 |
| NOT LEP |  | 21.4 |  | 57.6 |  | 17.4 |  | 3.6 | 498 | 96.2 | 97.4 |
| Economically Disadvantaged | 9.0 | 10.8 | 55.0 | 49.2 | 26.1 | 31.8 | 9.9 | 8.2 | 111 | 92.6 | 96.7 |
| NOT Economically Disadvantaged | 17.7 | 24.4 | 61.8 | 58.0 | 16.5 | 14.7 | 4.1 | 2.9 | 391 | 97.3 | 97.7 |
| Migrant | 6.7 | 8.4 | 66.7 | 47.7 | 13.3 | 35.5 | 13.3 | 8.4 | 15 | 100 | 97.9 |
| NOT Migrant | 16.1 | 19.8 | 60.1 | 55.0 | 18.7 | 20.5 | 5.1 | 4.8 | 490 | 96.1 | 97.2 |

## Connections

## Student Assessment Results for 2007-2008 School Year

All Students Tested Grades 3-10

| MATHEMATI CS | \% <br> Advanced |  | \% <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \stackrel{y}{4} \\ & \stackrel{\oplus}{5} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & .0 \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{y}{4} \\ & \stackrel{\oplus}{5} \end{aligned}$ | $\begin{aligned} & n \\ & .0 \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 怱 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\ddot{~}} \\ & \text { in } \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 26.0 | 31.0 | 41.4 | 39.2 | 18.2 | 16.9 | 14.4 | 12.9 | 496 | 95.0 | 97.2 |
| African Americans | ^ | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 | 4 | 100 | 96.8 |
| Alaska Native / American Indian | 19.4 | 14.9 | 41.9 | 38.5 | 19.4 | 24.3 | 19.4 | 24.1 | 28 | 93.3 | 96.3 |
| Asian / Pacific Islander | 60.0 | 30.2 | 40.0 | 40.1 |  | 17.0 |  | 12.6 | 10 | 100 | 97.9 |
| Caucasian | 25.7 | 39.4 | 41.0 | 39.8 | 18.8 | 13.2 | 14.6 | 7.6 | 432 | 95.0 | 97.5 |
| Hispanic | ヘ | 25.3 |  | 41.5 |  | 19.0 |  | 14.1 | 7 | 100 | 97.6 |
| Mixed Ethnicity | 33.3 | 31.1 | 41.0 | 40.6 | 13.3 | 15.7 | 13.3 | 12.6 | 15 | 93.8 | 96.9 |
| Female | 24.2 | 31.1 | 43.7 | 39.9 | 17.9 | 17.2 | 14.3 | 11.8 | 249 | 94.7 | 97.3 |
| Male | 27.8 | 30.9 | 39.1 | 38.5 | 18.5 | 16.6 | 14.5 | 14.0 | 247 | 95.4 | 97.0 |
| Students with Disabilities | 11.6 | 8.7 | 25.6 | 26.6 | 20.9 | 25.1 | 41.9 | 39.6 | 62 | 97.0 | 92.2 |
| Students without Disabilities | 27.4 | 34.2 | 42.9 | 41.0 | 17.9 | 15.7 | 11.8 | 9.0 | 434 | 94.8 | 97.9 |
| Limited English Proficiency | $\wedge$ | 5.1 |  | 29.1 |  | 29.8 |  | 36.1 | 4 | 100 | 96.5 |
| NOT LEP |  | 34.5 |  | 40.6 |  | 15.1 |  | 9.8 | 492 | 95.0 | 97.3 |
| Economically Disadvantaged | 13.2 | 19.1 | 47.2 | 38.8 | 17.9 | 21.7 | 21.7 | 20.4 | 106 | 88.4 | 96.7 |
| NOT Economically Disadvantaged | 29.4 | 38.7 | 39.8 | 39.5 | 18.3 | 13.8 | 12.4 | 8.1 | 390 | 97.0 | 97.6 |
| Migrant | 14.3 | 18.9 | 42.9 | 38.0 | 14.3 | 23.2 | 28.6 | 19.9 | 14 | 93.3 | 97.7 |
| NOT Migrant | 26.3 | 31.8 | 41.4 | 39.3 | 18.3 | 16.4 | 14.0 | 12.4 | 492 | 95.1 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| ALL STUDENTS |  | $53.4 \%$ |
| African Americans |  | $33.3 \%$ |
| Alaska Native / American Indian |  | $50.0 \%$ |
| Asian / Pacific Islander |  | $25.0 \%$ |
| Caucasian |  | $55.9 \%$ |
| Hispanic |  | $100.0 \%$ |
| Mixed Ethnicity |  |  |
| Female |  | $55.8 \%$ |
| Male |  | $50.0 \%$ |
| Students with Disabilities |  | $53.3 \%$ |
| Students without Disabilities |  | $8.3 \%$ |
| Limited English Proficiency |  | $56.0 \%$ |
| Economically Disadvantaged |  | - |
| Migrant |  |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/resul ts.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/acco untability.html
- Individual school report cards are available from the school.
or on the district website at:
http://www.kpbsd.k12.ak.us

READING ASSESSMENTS


## $\square$ Reading 07-08 <br> $\square$ Reading 06-07

WRITING ASSESSMENTS


[^0]MATH ASSESSMENTS

$\square$ Math 07-08

- Math 06-07


[^0]:    $\square$ Writing 07-08
    $\square$ Writing 06-07

