Connections										
Report Card for 2007 - 2008										
Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target 77.18%	Percentage of All Students Tested NCLB Target 95%								
ALL STUDENTS	83%	68%	99%							
African American	75%	50%	100%							
Alaska Native/American Indian	83%	62%	96%							
Asian/Pacific Islander	100%	100%	100%							
Caucasian	82%	67%	99%							
Hispanic	100%	100%	100%							
Multi-Ethnic	92%	73%	100%							
Economically Disadvantaged	65%	62%	99%							
Students with Disabilities**	60%	47%	100%							
Limited English Proficiency**	0%	25%	100%							

^{*}Assessment results reported for students enrolled in district for a full academic year(FAY)

Number of popular applicad LED students accommoded from tolding the Language Auto test.	
Number of newly arrived LEP students exempted from taking the Language Arts test:	

Connections	Adequate Yearly Pro	ogress (AYP) Status							
Met AYP:	Yes	5 AYP Level*: (1st Year Meeting AYF)							
*District AYP :Level 1 = Alert; Levels 2 & 3 - Improvement Status; Level 4 - Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.									
Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading th									

Teacher Qualifications									
	Bachelors	Masters	Education Specialist	Doctorate					
Number of Teachers with Highest Degree:		4							

% of Classes Taught by Highly Qualified Teachers									
State Target	State Target District Connections All Schools								
100%	74%	15%							

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

% of teachers in the district teaching with an	
Emergency Alaska Teacher Certificate:	0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

^{**}Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Connections

Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

READING	% Advar		% Profi		% Bel	-		% Below	Total Students Tested	Percent	Tested
Student Subgroup	Connections	State	Connections	State	Connections	State	Connections	State	Connections	Connections	State
ALL STUDENTS	43.8	35.6	43.6	46.1	7.4	13.7	5.1	4.6	507	97.1	97.3
African Americans	٨	22.7		54.4		17.0		6.0	4	100	96.7
Alaska Native / American Indian	34.4	14.9	50.0	48.7	15.6	26.6		9.8	29	96.7	96.4
Asian / Pacific Islander	^	28.1		50.7		16.7		4.5	10	100	97.2
Caucasian	42.3	47.0	45.2	43.0	6.8	7.6	5.7	2.4	442	97.2	97.7
Hispanic	^	30.1	0.3	50.5		14.4		5.1	6	85.7	96.9
Mixed Ethnicity	56.3	34.3	31.3	49.1	12.5	12.8		3.9	16	100	97.5
Female	46.5	39.3	42.6	46.0	6.6	11.4	4.3	3.3	255	97.0	97.5
Male	41.1	32.2	44.7	46.2	8.3	15.8	5.9	5.9	252	97.3	96.9
Students with Disabilities	19.0	7.8	42.9	37.4	23.8	34.9	14.3	19.9	62	97.0	92.1
Students without Disabilities	46.1	39.7	43.7	47.3	6.0	10.6	4.3	2.4	445	97.2	98.1
Limited English Proficiency	^	3.3		40.2		40.3		16.2	4	100	95.7
NOT LEP		40.0		46.9		10.1		3.1	503	97.1	97.5
Economically Disadvantaged	35.1	21.0	43.0	49.1	12.3	22.0	9.6	8.0	114	95.0	96.6
NOT Economically Disadvantaged	46.3	45.1	43.8	44.2	6.0	8.2	3.8	2.5	393	97.8	97.7
Migrant	35.7	18.3	35.7	48.2	14.3	25.3	14.3	8.2	14	93.3	97.8
NOT Migrant	44.1	36.8	43.9	45.9	7.2	12.8	4.8	4.4	493	97.3	97.2

[^]The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advar		% Profi	-	% Bel	-	9 Far B	% Selow	Total Students Tested	Percent	Tested
Student Subgroup	Connections	State	Connections	State	Connections	State	Connections	State	Connections	Connections	State
ALL STUDENTS	15.8	19.0	60.3	54.5	18.6	21.4	5.3	5.0	502	96.2	97.2
African Americans	٨	12.2		53.9		27.2		6.7	4	100	96.2
Alaska Native / American Indian	12.5	7.0	62.5	44.8	18.8	37.6	6.3	10.7	29	96.7	96.5
Asian / Pacific Islander	^	17.1		55.4		22.6		4.8	10	100	97.0
Caucasian	14.9	25.1	60.0	58.2	19.9	14.1	5.3	2.6	437	96.1	97.6
Hispanic	42.9	16.8	57.1	56.1		22.3		4.8	7	100	96.9
Mixed Ethnicity	33.3	19.2	60.0	55.9		20.5	6.7	4.4	15	93.8	97.2
Female	19.2	24.2	63.9	56.2	12.5	16.7	4.3	2.8	252	95.8	97.5
Male	12.4	14.2	56.6	52.9	24.7	25.9	6.4	7.1	250	96.6	97.0
Students with Disabilities	14.0	4.1	30.2	32.2	39.5	45.6	16.3	18.1	63	98.5	92.3
Students without Disabilities	16.0	21.2	63.1	57.8	16.6	17.9	4.3	3.1	439	95.9	98.0
Limited English Proficiency	^	1.7		31.4		51.2		15.7	4	100	95.8
NOT LEP		21.4		57.6		17.4		3.6	498	96.2	97.4
Economically Disadvantaged	9.0	10.8	55.0	49.2	26.1	31.8	9.9	8.2	111	92.6	96.7
NOT Economically Disadvantaged	17.7	24.4	61.8	58.0	16.5	14.7	4.1	2.9	391	97.3	97.7
Migrant	6.7	8.4	66.7	47.7	13.3	35.5	13.3	8.4	15	100	97.9
NOT Migrant	16.1	19.8	60.1	55.0	18.7	20.5	5.1	4.8	490	96.1	97.2

 $^{{}^{\}wedge}\mathsf{The}$ Results can not be published without releasing personally identifiable information

Connections Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advar		% Profic	-	% Bel	-	9 Far B	% Selow	Total Students Tested	Percent	Tested
Student Subgroup	Connections	State	Connections	State	Connections	State	Connections	State	Connections	Connections	State
ALL STUDENTS	26.0	31.0	41.4	39.2	18.2	16.9	14.4	12.9	496	95.0	97.2
African Americans	٨	17.3		38.1		23.2		21.4	4	100	96.8
Alaska Native / American Indian	19.4	14.9	41.9	38.5	19.4	24.3	19.4	24.1	28	93.3	96.3
Asian / Pacific Islander	60.0	30.2	40.0	40.1		17.0		12.6	10	100	97.9
Caucasian	25.7	39.4	41.0	39.8	18.8	13.2	14.6	7.6	432	95.0	97.5
Hispanic	^	25.3		41.5		19.0		14.1	7	100	97.6
Mixed Ethnicity	33.3	31.1	41.0	40.6	13.3	15.7	13.3	12.6	15	93.8	96.9
Female	24.2	31.1	43.7	39.9	17.9	17.2	14.3	11.8	249	94.7	97.3
Male	27.8	30.9	39.1	38.5	18.5	16.6	14.5	14.0	247	95.4	97.0
Students with Disabilities	11.6	8.7	25.6	26.6	20.9	25.1	41.9	39.6	62	97.0	92.2
Students without Disabilities	27.4	34.2	42.9	41.0	17.9	15.7	11.8	9.0	434	94.8	97.9
Limited English Proficiency	^	5.1		29.1		29.8		36.1	4	100	96.5
NOT LEP		34.5		40.6		15.1		9.8	492	95.0	97.3
Economically Disadvantaged	13.2	19.1	47.2	38.8	17.9	21.7	21.7	20.4	106	88.4	96.7
NOT Economically Disadvantaged	29.4	38.7	39.8	39.5	18.3	13.8	12.4	8.1	390	97.0	97.6
Migrant	14.3	18.9	42.9	38.0	14.3	23.2	28.6	19.9	14	93.3	97.7
NOT Migrant	26.3	31.8	41.4	39.3	18.3	16.4	14.0	12.4	492	95.1	97.2

 $^{{}^{\}wedge}\text{The}$ Results can not be published without releasing personally identifiable information

Attendance & Graduation Rates										
Student Subgroup	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS		53.4%								
African Americans		33.3%								
Alaska Native / American Indian		50.0%								
Asian / Pacific Islander		25.0%								
Caucasian		55.9%								
Hispanic		100.0%								
Mixed Ethnicity										
Female		55.8%								
Male		50.0%								
Students with Disabilities		33.3%								
Students without Disabilities		55.4%								
Limited English Proficiency		8.3%								
Economically Disadvantaged		56.0%								
Migrant		-								

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

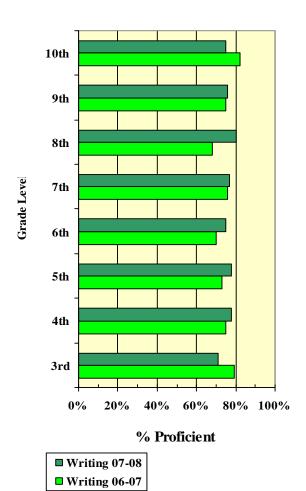
- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to: http://www.eed.state.ak.us/tls/assessment/acco untability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

READING ASSESSMENTS

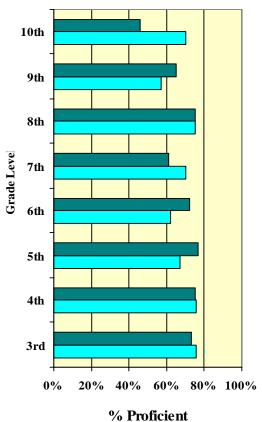
10th 9th 8th Grade Leve 7th 6th 5th 4th 3rd 40% 60% 80% 100% 0% 20% % Proficient

■ Reading 07-08 ■ Reading 06-07

WRITING ASSESSMENTS



MATH ASSESSMENTS



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