| Nikiski Mi/ High <br> Report Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | $\begin{aligned} & \text { Percentage of All } \\ & \text { Students } \\ & \text { Tested } \\ & \text { NCLB Target 95\% } \\ & \hline \end{aligned}$ |
| ALL STUDENTS | 79\% | 66\% | 100\% |
| African American |  |  |  |
| Alaska Native/American Indian | 64\% | 53\% | 100\% |
| Asian/Pacific Islander | $\wedge$ | $\wedge$ | 100\% |
| Caucasian | 82\% | 69\% | 99\% |
| Hispanic | $\wedge$ | $\wedge$ | 100\% |
| Multi-Ethnic | 71\% | 43\% | 100\% |
| Economically Disadvantaged | 67\% | 60\% | 99\% |
| Students with Disabilities** | 47\% | 34\% | 100\% |
| Limited English Proficiency** | $\wedge$ | $\wedge$ | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
** Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only. Number of newly arrived LEP students exempted from taking the Language Arts test: $\square$

| Nikiski Mi/ High Adequate Yearly Progress (AYP) Status |  |
| :---: | :---: |
| Met AYP: | No AYP Level*: |
| *District AYP :Level $1=$ Alert; Levels 2 AYP level designation is based on asses school year. | \& 3 - Improvement Status; Level 4 - Corrective Action sment results from Spring of 2007-2008 school year, and is applied to 2008-2009 |
| Districts at Level 2 or above must planning process and are encourag to find out how to participate in up | development an improvement plan. Parents are invited to participate in the ad to contact the superintendent's office or the school principal grading the quality of the district's educational program. |


| Teacher Qualifications |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| $\%$ of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Nikiski Mi/ High |
| $100 \%$ | $74 \%$ | $71 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

Nikiski Mi／High

## Student Assessment Results for 2007－2008 School Year

All Students Tested Grades 3－10

| READI NG | Advanced |  | Proficient |  | \％ Below |  | $\stackrel{\%}{\text { Far Below }}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { 离咟 } \\ & \text { 咅 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 苟 } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { 苞 } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & \text { 离咟 } \\ & \text { 咅 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 芯 } \end{aligned}$ |  |  | \＃ |
| ALL STUDENTS | 33.9 | 35.6 | 52.0 | 46.1 | 12.2 | 13.7 | 2.0 | 4.6 | 254 | 98.8 | 97.3 |
| African Americans |  | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 |  |  | 96.7 |
| Alaska Native／American Indian | 22.2 | 14.9 | 64.4 | 48.7 | 13.3 | 26.6 |  | 9.8 | 45 | 97.9 | 96.4 |
| Asian／Pacific Islander | ＾ | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 | 2 | 100 | 97.2 |
| Caucasian | 37.6 | 47.0 | 48.2 | 43.0 | 11.7 | 7.6 | 2.5 | 2.4 | 197 | 99.0 | 97.7 |
| Hispanic | $\wedge$ | 30.1 |  | 50.5 |  | 14.4 |  | 5.1 | 2 | 100 | 96.9 |
| Mixed Ethnicity | 12.5 | 34.3 | 62.5 | 49.1 | 25.0 | 12.8 |  | 3.9 | 8 | 100 | 97.5 |
| Female | 38.6 | 39.3 | 51.2 | 46.0 | 8.7 | 11.4 | 1.6 | 3.3 | 127 | 98.5 | 97.5 |
| Male | 29.1 | 32.2 | 52.8 | 46.2 | 16.7 | 15.8 | 2.4 | 5.9 | 127 | 99.2 | 96.9 |
| Students with Disabilities | 8.7 | 7.8 | 39.1 | 37.4 | 45.7 | 34.9 | 6.5 | 19.9 | 50 | 98.1 | 92.1 |
| Students without Disabilities | 39.4 | 39.7 | 54.8 | 47.3 | 4.8 | 10.6 | 1.0 | 2.4 | 204 | 99.0 | 98.1 |
| Limited English Proficiency | ＾ | 3.3 |  | 40.2 |  | 40.3 |  | 16.2 | 1 | 100 | 95.7 |
| NOT LEP |  | 40.0 |  | 46.9 |  | 10.1 |  | 3.1 | 253 | 98.8 | 97.5 |
| Economically Disadvantaged | 21.3 | 21.0 | 57.4 | 49.1 | 17.0 | 22.0 | 4.3 | 8.0 | 94 | 99.0 | 96.6 |
| NOT Economically Disadvantaged | 41.3 | 45.1 | 48.8 | 44.2 | 9.4 | 8.2 | 0.6 | 2.5 | 160 | 98.8 | 97.7 |
| Migrant | ＾ | 18.3 |  | 48.2 |  | 25.3 |  | 8.2 | 5 | 100 | 97.8 |
| NOT Migrant |  | 36.8 |  | 45.9 |  | 12.8 |  | 4.4 | 249 | 98.8 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITI NG | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\stackrel{\%}{\text { Far Below }}$ |  | $\begin{array}{\|l\|l\|} \hline \text { Total } \\ \text { Students } \\ \text { Tested } \end{array}$ | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{N}{0} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { 苟 } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \stackrel{y}{v} \end{aligned}$ |  |  | \＃ |
| ALL STUDENTS | 10.3 | 19.0 | 61.3 | 54.5 | 22.9 | 21.4 | 5.5 | 5.0 | 253 | 98.5 | 97.2 |
| African Americans |  | 12.2 |  | 53.9 |  | 27.2 |  | 6.7 |  |  | 96.2 |
| Alaska Native／American Indian |  | 7.0 | 53.3 | 44.8 | 40.0 | 37.6 | 6.7 | 10.7 | 45 | 97.9 | 96.5 |
| Asian／Pacific Islander | ＾ | 17.1 |  | 55.4 |  | 22.6 |  | 4.8 | 2 | 100 | 97.0 |
| Caucasian | 12.8 | 25.1 | 63.3 | 58.2 | 19.4 | 14.1 | 4.6 | 2.6 | 196 | 98.5 | 97.6 |
| Hispanic | ＾ | 16.8 |  | 56.1 |  | 22.3 |  | 4.8 | 2 | 100 | 96.9 |
| Mixed Ethnicity |  | 19.2 | 50.0 | 55.9 | 25.0 | 20.5 | 25.0 | 4.4 | 8 | 100 | 97.2 |
| Female | 12.7 | 24.2 | 66.7 | 56.2 | 16.7 | 16.7 | 4.0 | 2.8 | 126 | 97.7 | 97.5 |
| Male | 7.9 | 14.2 | 55.9 | 52.9 | 29.1 | 25.9 | 7.1 | 7.1 | 127 | 99.2 | 97.0 |
| Students with Disabilities |  | 4.1 | 26.7 | 32.2 | 60.0 | 45.6 | 13.3 | 18.1 | 49 | 96.2 | 92.3 |
| Students without Disabilities | 12.5 | 21.2 | 68.8 | 57.8 | 14.9 | 17.9 | 3.8 | 3.1 | 204 | 99.0 | 98.0 |
| Limited English Proficiency | ＾ | 1.7 |  | 31.4 |  | 51.2 |  | 15.7 | 1 | 100 | 95.8 |
| NOT LEP |  | 21.4 |  | 57.6 |  | 17.4 |  | 3.6 | 252 | 98.4 | 97.4 |
| Economically Disadvantaged | 4.3 | 10.8 | 51.6 | 49.2 | 34.4 | 31.8 | 9.7 | 8.2 | 93 | 97.9 | 96.7 |
| NOT Economically Disadvantaged | 13.8 | 24.4 | 66.9 | 58.0 | 16.3 | 14.7 | 3.1 | 2.9 | 160 | 98.8 | 97.7 |
| Migrant | ＾ | 8.4 |  | 47.7 |  | 35.5 |  | 8.4 | 5 | 100 | 97.9 |
| NOT Migrant |  | 19.8 |  | 55.0 |  | 20.5 |  | 4.8 | 248 | 98.4 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

# Nikiski Mi/ High <br> Student Assessment Results for 2007-2008 School Year 

All Students Tested Grades 3-10

| MATHEMATI CS | Advanced |  | Proficient |  | \% Below |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { \# } \\ & \text { 莍 } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { \#ّ } \\ & \stackrel{y}{n} \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { \#ँ } \end{aligned}$ |  |  | 券 |
| ALL STUDENTS | 24.1 | 31.0 | 40.7 | 39.2 | 20.9 | 16.9 | 14.2 | 12.9 | 253 | 98.5 | 97.2 |
| African Americans |  | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 |  |  | 96.8 |
| Alaska Native / American Indian | 13.6 | 14.9 | 38.6 | 38.5 | 29.5 | 24.3 | 18.2 | 24.1 | 44 | 95.7 | 96.3 |
| Asian / Pacific Islander | ^ | 30.2 |  | 40.1 |  | 17.0 |  | 12.6 | 2 | 100.0 | 97.9 |
| Caucasian | 26.9 | 39.4 | 41.6 | 39.8 | 18.8 | 13.2 | 12.7 | 7.6 | 197 | 99.0 | 97.5 |
| Hispanic | $\wedge$ | 25.3 |  | 41.5 |  | 19.0 |  | 14.1 | 2 | 100.0 | 97.6 |
| Mixed Ethnicity |  | 31.1 | 37.5 | 40.6 | 25.0 | 15.7 | 37.5 | 12.6 | 8 | 100.0 | 96.9 |
| Female | 20.6 | 31.1 | 49.2 | 39.9 | 19.8 | 17.2 | 10.0 | 11.8 | 126 | 97.7 | 97.3 |
| Male | 27.6 | 30.9 | 32.3 | 38.5 | 22.0 | 16.6 | 18.1 | 14.0 | 127 | 99.2 | 97.0 |
| Students with Disabilities | 2.1 | 8.7 | 25.5 | 26.6 | 25.5 | 25.1 | 46.8 | 39.6 | 51 | 100.0 | 92.2 |
| Students without Disabilities | 29.1 | 34.2 | 44.2 | 41.0 | 19.9 | 15.7 | 6.8 | 9.0 | 202 | 98.1 | 97.9 |
| Limited English Proficiency | $\wedge$ | 5.1 |  | 29.1 |  | 29.8 |  | 36.1 | 1 | 100.0 | 96.5 |
| NOT LEP |  | 34.5 |  | 40.6 |  | 15.1 |  | 9.8 | 252 | 98.4 | 97.3 |
| Economically Disadvantaged | 16.0 | 19.1 | 41.5 | 38.8 | 21.3 | 21.7 | 21.3 | 20.4 | 94 | 99.0 | 96.7 |
| NOT Economically Disadvantaged | 28.9 | 38.7 | 40.3 | 39.5 | 20.8 | 13.8 | 10.1 | 8.1 | 159 | 98.2 | 97.6 |
| Migrant | 20.0 | 18.9 | 40.0 | 38.0 | 40.0 | 23.2 |  | 19.9 | 5 | 100.0 | 97.7 |
| NOT Migrant | 24.2 | 31.8 | 40.7 | 39.3 | 20.6 | 16.4 | 14.5 | 12.4 | 248 | 98.4 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| ALL STUDENTS | $92.3 \%$ | $82.8 \%$ |
| African Americans | $84.7 \%$ |  |
| Alaska Native / American Indian | $90.5 \%$ | $60.0 \%$ |
| Asian / Pacific Islander | $93.2 \%$ |  |
| Caucasian | $92.7 \%$ | $86.5 \%$ |
| Hispanic | $88.9 \%$ |  |
| Mixed Ethnicity | $93.9 \%$ |  |
| Female | $92.0 \%$ | $84.6 \%$ |
| Male | $92.7 \%$ | $81.3 \%$ |
| Students with Disabilities | $90.1 \%$ | $50.0 \%$ |
| Students without Disabilities | $92.9 \%$ | $89.6 \%$ |
| Limited English Proficiency | $88.9 \%$ |  |
| Economically Disadvantaged | $90.0 \%$ | $75.0 \%$ |
| Migrant | $86.3 \%$ | - |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/resu Its.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/acc ountability.htm|
- Individual school report cards are available from the school.
or on the district website at:
http://www.kpbsd.k12.ak.us

READING ASSESSMENTS


| $\square$ Reading 07-08 |
| :--- |
| $\square$ Reading 06-07 |

WRITING ASSESSMENTS

$\square$ Writing 07-08
$\square$ Writing 06-07

MATH ASSESSMENTS


