| Seward Middle <br> Report Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | Percentage of All Students Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 80\% | 83\% | 100\% |
| African American | $\wedge$ | $\wedge$ | 100\% |
| Alaska Native/American Indian | 63\% | 81\% | 100\% |
| Asian/Pacific Islander | $\wedge$ | $\wedge$ | 100\% |
| Caucasian | 86\% | 86\% | 100\% |
| Hispanic | $\wedge$ | $\wedge$ | 100\% |
| Multi-Ethnic |  |  |  |
| Economically Disadvantaged | 77\% | 77\% | 100\% |
| Students with Disabilities** | 30\% | 30\% | 100\% |
| Limited English Proficiency** | $\wedge$ | $\wedge$ | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
** Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only. Number of newly arrived LEP students exempted from taking the Language Arts test: $\square$


| Teacher Qualifications |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| \% of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Seward Middle |
| $100 \%$ | $74 \%$ | $87 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

## Seward Middle

Student Assessment Results for 2007－2008 School Year

All Students Tested Grades 3－10

| READI NG | \％ <br> Advanced |  | \％ Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \stackrel{y}{\stackrel{~}{0}} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \text { Do } \\ & \sum_{0}^{0} \frac{0}{\overline{0}} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { 응 } \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & i \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { ĩ } \end{aligned}$ | $\begin{aligned} & \text { 믕 } \\ & \sum_{0}^{0} \frac{0}{0} \\ & i n \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \text { \#ّ } \\ & \dot{N} \end{aligned}$ |  |  | 告 |
| ALL STUDENTS | 36.4 | 35.6 | 50.0 | 46.1 | 4.5 | 13.7 | 9.1 | 4.6 | 88 | 100 | 97.3 |
| African Americans | $\wedge$ | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 | 2 | 100 | 96.7 |
| Alaska Native／American Indian | 16.7 | 14.9 | 66.7 | 48.7 |  | 26.6 | 16.7 | 9.8 | 18 | 100 | 96.4 |
| Asian／Pacific Islander | ヘ | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 | 1 | 100 | 97.2 |
| Caucasian | 43.8 | 47.0 | 45.3 | 43.0 | 6.3 | 7.6 | 4.7 | 2.4 | 64 | 100 | 97.7 |
| Hispanic | ＾ | 30.1 |  | 50.5 |  | 14.4 |  | 5.1 | 3 | 100 | 96.9 |
| Mixed Ethnicity |  | 34.3 |  | 49.1 |  | 12.8 |  | 3.9 |  |  | 97.5 |
| Female | 46.2 | 39.3 | 51.3 | 46.0 | 2.6 | 11.4 |  | 3.3 | 39 | 100 | 97.5 |
| Male | 28.6 | 32.2 | 49.0 | 46.2 | 6.1 | 15.8 | 16.3 | 5.9 | 49 | 100 | 96.9 |
| Students with Disabilities |  | 7.8 | 30.0 | 37.4 | 10.0 | 34.9 | 60.0 | 19.9 | 12 | 100 | 92.1 |
| Students without Disabilities | 41.0 | 39.7 | 52.6 | 47.3 | 3.8 | 10.6 | 2.6 | 2.4 | 76 | 100 | 98.1 |
| Limited English Proficiency | ＾ | 3.3 |  | 40.2 |  | 40.3 |  | 16.2 | 4 | 100 | 95.7 |
| NOT LEP |  | 40.0 |  | 46.9 |  | 10.1 |  | 3.1 | 84 | 100 | 97.5 |
| Economically Disadvantaged | 23.5 | 21.0 | 61.8 | 49.1 |  | 22.0 | 14.7 | 8.0 | 34 | 100 | 96.6 |
| NOT Economically Disadvantaged | 44.4 | 45.1 | 42.6 | 44.2 | 7.4 | 8.2 | 5.6 | 2.5 | 54 | 100 | 97.7 |
| Migrant | 71.4 | 18.3 | 28.6 | 48.2 |  | 25.3 |  | 8.2 | 7 | 100 | 97.8 |
| NOT Migrant | 33.3 | 36.8 | 51.9 | 45.9 | 4.9 | 12.8 | 9.9 | 4.4 | 81 | 100 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| All Students Tested Grades 3－10 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WRITI NG | Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | Far Below |  | $\begin{array}{\|l\|l\|} \hline \text { Total } \\ \text { Students } \end{array}$ | Percent Tested |  |
| Student <br> Subgroup |  | $\begin{aligned} & \text { y } \\ & \text { 怱 } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { Ni } \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \frac{0}{0} \\ & \sum_{0}^{0} \\ & \frac{0}{i} \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \text { Ni } \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \frac{0}{0} \\ & \sum_{i}^{0} \frac{0}{\Sigma} \\ & \dot{N} \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \frac{0}{0} \\ & \sum_{i}^{0} \frac{0}{i} \\ & \dot{\Sigma} \end{aligned}$ |  | \＃ |
| ALL STUDENTS | 12.5 | 19.0 | 58.0 | 54.5 | 21.6 | 21.4 | 8.0 | 5.0 | 88 | 100 | 97.2 |
| African Americans | ＾ | 12.2 |  | 53.9 |  | 27.2 |  | 6.7 | 2 | 100 | 96.2 |
| Alaska Native／American Indian | 11.1 | 7.0 | 38.9 | 44.8 | 33.3 | 37.6 | 16.7 | 10.7 | 18 | 100 | 96.5 |
| Asian／Pacific Islander | ヘ | 17.1 |  | 55.4 |  | 22.6 |  | 4.8 | 1 | 100 | 97.0 |
| Caucasian | 12.5 | 25.1 | 64.1 | 58.2 | 20.3 | 14.1 | 3.1 | 2.6 | 64 | 100 | 97.6 |
| Hispanic | ＾ | 16.8 |  | 56.1 |  | 22.3 |  | 4.8 | 3 | 100 | 96.9 |
| Mixed Ethnicity |  | 19.2 |  | 55.9 |  | 20.5 |  | 4.4 |  |  | 97.2 |
| Female | 17.9 | 24.2 | 69.2 | 56.2 | 12.8 | 16.7 |  | 2.8 | 39 | 100 | 97.5 |
| Male | 8.2 | 14.2 | 49.0 | 52.9 | 28.6 | 25.9 | 14.3 | 7.1 | 49 | 100 | 97.0 |
| Students with Disabilities |  | 4.1 | 10.0 | 32.2 | 40.0 | 45.6 | 50.0 | 18.1 | 12 | 100 | 92.3 |
| Students without Disabilities | 14.1 | 21.2 | 64.1 | 57.8 | 19.2 | 17.9 | 2.6 | 3.1 | 76 | 100 | 98.0 |
| Limited English Proficiency | ＾ | 1.7 |  | 31.4 |  | 51.2 |  | 15.7 | 4 | 100 | 95.8 |
| NOT LEP |  | 21.4 |  | 57.6 |  | 17.4 |  | 3.6 | 84 | 100 | 97.4 |
| Economically Disadvantaged | 5.9 | 10.8 | 52.9 | 49.2 | 26.5 | 31.8 | 14.7 | 8.2 | 34 | 100 | 96.7 |
| NOT Economically Disadvantaged | 16.7 | 24.4 | 61.1 | 58.0 | 18.5 | 14.7 | 3.7 | 2.9 | 54 | 100 | 97.7 |
| Migrant | 14.3 | 8.4 | 85.7 | 47.7 |  | 35.5 |  | 8.4 | 7 | 100 | 97.9 |
| NOT Migrant | 12.3 | 19.8 | 55.6 | 55.0 | 23.5 | 20.5 | 8.6 | 4.8 | 81 | 100 | 97.2 |

[^0]Seward Middle
Student Assessment Results for 2007－2008 School Year
All Students Tested Grades 3－10

| MATHEMATI CS | \％ <br> Advanced |  | \％ <br> Proficient |  | \％ Below |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \text { y } \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { 怱 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\#}{0} \end{aligned}$ | $\begin{aligned} & 0 \\ & \overline{0}_{0}^{0} \frac{0}{\overline{0}} \\ & \text { W } \end{aligned}$ | $\begin{aligned} & \text { \#゙ } \\ & \text { 苟 } \end{aligned}$ | 은 |  | \＃ |
| ALL STUDENTS | 36.4 | 31.0 | 44.3 | 39.2 | 9.1 | 16.9 | 10.2 | 12.9 | 88 | 100 | 97.2 |
| African Americans | $\wedge$ | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 | 2 | 100 | 96.8 |
| Alaska Native／American Indian | 16.7 | 14.9 | 61.1 | 38.5 | 11.1 | 24.3 | 11.1 | 24.1 | 18 | 100 | 96.3 |
| Asian／Pacific Islander | ヘ | 30.2 |  | 40.1 |  | 17.0 |  | 12.6 | 1 | 100 | 97.9 |
| Caucasian | 42.2 | 39.4 | 42.2 | 39.8 | 7.8 | 13.2 | 7.8 | 7.6 | 64 | 100 | 97.5 |
| Hispanic | ＾ | 25.3 |  | 41.5 |  | 19.0 |  | 14.1 | 3 | 100 | 97.6 |
| Mixed Ethnicity |  | 31.1 |  | 40.6 |  | 15.7 |  | 12.6 |  |  | 96.9 |
| Female | 41.0 | 31.1 | 46.2 | 39.9 | 7.7 | 17.2 | 5.1 | 11.8 | 39 | 100 | 97.3 |
| Male | 32.7 | 30.9 | 42.9 | 38.5 | 10.2 | 16.6 | 14.3 | 14.0 | 49 | 100 | 97.0 |
| Students with Disabilities |  | 8.7 | 10.0 | 26.6 | 20.0 | 25.1 | 70.0 | 39.6 | 12 | 100 | 92.2 |
| Students without Disabilities | 41.0 | 34.2 | 48.7 | 41.0 | 7.7 | 15.7 | 2.6 | 9.0 | 76 | 100 | 97.9 |
| Limited English Proficiency | $\wedge$ | 5.1 |  | 29.1 |  | 29.8 |  | 36.1 | 4 | 100 | 96.5 |
| NOT LEP |  | 34.5 |  | 40.6 |  | 15.1 |  | 9.8 | 84 | 100 | 97.3 |
| Economically Disadvantaged | 26.5 | 19.1 | 50.0 | 38.8 | 5.9 | 21.7 | 17.0 | 20.4 | 34 | 100 | 96.7 |
| NOT Economically Disadvantaged | 42.6 | 38.7 | 40.7 | 39.5 | 11.1 | 13.8 | 5.6 | 8.1 | 54 | 100 | 97.6 |
| Migrant | 57.1 | 18.9 | 42.9 | 38.0 |  | 23.2 |  | 19.9 | 7 | 100 | 97.7 |
| NOT Migrant | 34.6 | 31.8 | 44.4 | 39.3 | 9.9 | 16.4 | 11.1 | 12.4 | 81 | 100 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance \＆Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\％ | Graduation Rate <br> State Target 55．58\％ |
| ALL STUDENTS | $96.1 \%$ |  |
| African Americans | $95.0 \%$ |  |
| Alaska Native／American Indian | $95.1 \%$ |  |
| Asian／Pacific Islander | $99.4 \%$ |  |
| Caucasian | $96.5 \%$ |  |
| Hispanic | $93.8 \%$ |  |
| Mixed Ethnicity | $95.9 \%$ |  |
| Female | $96.3 \%$ |  |
| Male | $96.0 \%$ |  |
| Students with Disabilities | $96.1 \%$ |  |
| Students without Disabilities | $96.3 \%$ |  |
| Limited English Proficiency | $96.3 \%$ |  |
| Economically Disadvantaged | $97.3 \%$ |  |
| Migrant |  |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \＆Early Development website at http：／／www．eed．state．ak．us／ Click on＂Assessments＂under Quick Links．
－For assessment results at the state，district， or school level，go to：
http：／／www．eed．state．ak．us／tls／assessment／resu Its．html
－For AYP information for districts and school， go to：
http：／／www．eed．state．ak．us／tls／assessment／acc ountability．html
－Individual school report cards are available from the school．
or on the district website at：
http：／／www．kpbsd．k12．ak．us

READING ASSESSMENTS


WRITING ASSESSMENTS


[^1]MATH ASSESSMENTS

$\square$ Math 07-08

- Math 06-07


[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

[^1]:    $\square$ Writing 07-08
    $\square$ Writing 06-07

