| Voznesenka El/ High <br> Report Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | Percentage of All Students Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 72\% | 73\% | 100\% |
| African American |  |  |  |
| Alaska Native/American Indian |  |  |  |
| Asian/Pacific Islander |  |  |  |
| Caucasian | 72\% | 73\% | 100\% |
| Hispanic |  |  |  |
| Multi-Ethnic |  |  |  |
| Economically Disadvantaged | 71\% | 69\% | 100\% |
| Students with Disabilities** | 28\% | 33\% | 100\% |
| Limited English Proficiency** | 67\% | 68\% | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
** Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.

| Number of newly arrived LEP students exempted from taking the Language Arts test: |  |  |
| :---: | :---: | :---: |
| Voznesenka El/ High Adequate Yearly Progress (AYP) Status |  |  |
| Met AYP: | Yes AYP Level*: |  |
| *District AYP :Level $1=$ Alert; Levels 2 \& 3 - Improvement Status; Level 4 - Corrective Action <br> AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year. |  |  |
| Districts at Level 2 or above must planning process and are encourag to find out how to participate in up | development an improvement plan. Parents are invited to ed to contact the superintendent's office or the school princ grading the quality of the district's educational program. | participate in the rincipal |


| Teacher Qualifications |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |  |


| $\%$ of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Voznesenka El/ High |
| $100 \%$ | $74 \%$ | $74 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

## Voznesenka El/ High

## Student Assessment Results for 2007-2008 School Year

All Students Tested Grades 3-10

| READI NG | \% <br> Advanced |  | \% <br> Proficient |  | \% <br> Below |  | \% <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup |  | $\begin{aligned} & \# \\ & \stackrel{0}{0} \end{aligned}$ |  | $$ |  | $\begin{aligned} & \# \\ & \stackrel{y}{0} \\ & \stackrel{y}{n} \end{aligned}$ |  | $\begin{aligned} & \# \\ & \stackrel{y}{0} \\ & \dot{N} \end{aligned}$ |  |  | ※ |
| ALL STUDENTS | 20.7 | 35.6 | 59.8 | 46.1 | 18.3 | 13.7 | 1.2 | 4.6 | 82 | 100 | 97.3 |
| African Americans |  | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 |  |  | 96.7 |
| Alaska Native / American Indian |  | 14.9 |  | 48.7 |  | 26.6 |  | 9.8 |  |  | 96.4 |
| Asian / Pacific Islander |  | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 |  |  | 97.2 |
| Caucasian | 20.7 | 47.0 | 59.8 | 43.0 | 18.3 | 7.6 | 1.2 | 2.4 | 82 | 100 | 97.7 |
| Hispanic |  | 30.1 |  | 50.5 |  | 14.4 |  | 5.1 |  |  | 96.9 |
| Mixed Ethnicity |  | 34.3 |  | 49.1 |  | 12.8 |  | 3.9 |  |  | 97.5 |
| Female | 18.9 | 39.3 | 62.2 | 46.0 | 18.9 | 11.4 |  | 3.3 | 37 | 100 | 97.5 |
| Male | 22.2 | 32.2 | 57.8 | 46.2 | 17.8 | 15.8 | 2.2 | 5.9 | 45 | 100 | 96.9 |
| Students with Disabilities |  | 7.8 | 41.2 | 37.4 | 52.9 | 34.9 | 5.9 | 19.9 | 18 | 100 | 92.1 |
| Students without Disabilities | 26.2 | 39.7 | 64.6 | 47.3 | 9.2 | 10.6 |  | 2.4 | 64 | 100 | 98.1 |
| Limited English Proficiency |  | 3.3 | 60.9 | 40.2 | 34.8 | 40.3 | 4.3 | 16.2 | 67 | 100 | 95.7 |
| NOT LEP | 28.8 | 40.0 | 59.3 | 46.9 | 11.9 | 10.1 |  | 3.1 | 15 | 100 | 97.5 |
| Economically Disadvantaged | 23.3 | 21.0 | 58.3 | 49.1 | 16.7 | 22.0 | 1.7 | 8.0 | 60 | 100 | 96.6 |
| NOT Economically Disadantaged | 13.6 | 45.1 | 63.6 | 44.2 | 22.7 | 8.2 |  | 2.5 | 22 | 100 | 97.7 |
| Migrant | 26.0 | 18.3 | 56.0 | 48.2 | 16.0 | 25.3 | 2.0 | 8.2 | 50 | 100 | 97.8 |
| NOT Migrant | 12.5 | 36.8 | 65.6 | 45.9 | 21.9 | 12.8 |  | 4.4 | 32 | 100 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3-10

| WRITI NG | \% Advanced |  | Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total <br> Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { y } \\ & \text { Niv } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { Niv } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { Niv } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{N}{0} \end{aligned}$ |  |  | 告 |
| ALL STUDENTS | 7.5 | 19.0 | 57.5 | 54.5 | 32.5 | 21.4 | 2.5 | 5.0 | 80 | 97.6 | 97.2 |
| African Americans |  | 12.2 |  | 53.9 |  | 27.2 |  | 6.7 |  |  | 96.2 |
| Alaska Native / American Indian |  | 7.0 |  | 44.8 |  | 37.6 |  | 10.7 |  |  | 96.5 |
| Asian / Pacific Islander |  | 17.1 |  | 55.4 |  | 22.6 |  | 4.8 |  |  | 97.0 |
| Caucasian | 7.5 | 25.1 | 57.5 | 58.2 | 32.5 | 14.1 | 2.5 | 2.6 | 80 | 97.6 | 97.6 |
| Hispanic |  | 16.8 |  | 56.1 |  | 22.3 |  | 4.8 |  |  | 96.9 |
| Mixed Ethnicity |  | 19.2 |  | 55.9 |  | 20.5 |  | 4.4 |  |  | 97.2 |
| Female | 8.3 | 24.2 | 63.9 | 56.2 | 27.8 | 16.7 |  | 2.8 | 36 | 97.3 | 97.5 |
| Male | 6.8 | 14.2 | 52.3 | 52.9 | 36.4 | 25.9 | 4.5 | 7.1 | 44 | 97.8 | 97.0 |
| Students with Disabilities |  | 4.1 |  | 32.2 | 88.2 | 45.6 | 11.8 | 18.1 | 18 | 100 | 92.3 |
| Students without Disabilities | 9.5 | 21.2 | 73.0 | 57.8 | 17.5 | 17.9 |  | 3.1 | 62 | 96.9 | 98.0 |
| Limited English Proficiency |  | 1.7 | 31.8 | 31.4 | 59.1 | 51.2 | 9.1 | 15.7 | 65 | 97.0 | 95.8 |
| NOT LEP | 10.3 | 21.4 | 67.2 | 57.6 | 22.4 | 17.4 |  | 3.6 | 15 | 100 | 97.4 |
| Economically Disadvantaged | 6.8 | 10.8 | 55.9 | 49.2 | 33.9 | 31.8 | 3.4 | 8.2 | 59 | 98.3 | 96.7 |
| NOT Economically Disadantaged | 9.5 | 24.4 | 61.9 | 58.0 | 28.6 | 14.7 |  | 2.9 | 22 | 95.5 | 97.7 |
| Migrant | 8.2 | 8.4 | 53.1 | 47.7 | 34.7 | 35.5 | 4.1 | 8.4 | 49 | 98.0 | 97.9 |
| NOT Migrant | 6.5 | 19.8 | 64.5 | 55.0 | 29.0 | 20.5 |  | 4.8 | 31 | 96.6 | 97.2 |

## Voznesenka El/ High

Student Assessment Results for 2007-2008 School Year
All Students Tested Grades 3-10

| MATHEMATI CS | \% Advanced |  | \% Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total <br> Students <br> Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  |  |  | $\begin{aligned} & \text { 卷 } \\ & \stackrel{N}{n} \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { تin } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { تِ } \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 32.1 | 31.0 | 42.0 | 39.2 | 17.3 | 16.9 | 8.6 | 12.9 | 81 | 98.8 | 97.2 |
| African Americans |  | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 |  |  | 96.8 |
| Alaska Native / American Indian |  | 14.9 |  | 38.5 |  | 24.3 |  | 24.1 |  |  | 96.3 |
| Asian / Pacific Islander |  | 30.2 |  | 40.1 |  | 17.0 |  | 12.6 |  |  | 97.9 |
| Caucasian | 32.1 | 39.4 | 42.0 | 39.8 | 17.3 | 13.2 | 8.6 | 7.6 | 81 | 98.8 | 97.5 |
| Hispanic |  | 25.3 |  | 41.5 |  | 19.0 |  | 14.1 |  |  | 97.6 |
| Mixed Ethnicity |  | 31.1 |  | 40.6 |  | 15.7 |  | 12.6 |  |  | 96.9 |
| Female | 21.6 | 31.1 | 51.4 | 39.9 | 16.2 | 17.2 | 10.8 | 11.8 | 37 | 100 | 97.3 |
| Male | 40.9 | 30.9 | 34.1 | 38.5 | 18.2 | 16.6 | 6.8 | 14.0 | 44 | 97.8 | 97.0 |
| Students with Disabilities |  | 8.7 | 29.4 | 26.6 | 41.2 | 25.1 | 29.4 | 39.6 | 18 | 100 | 92.2 |
| Students without Disabilities | 40.6 | 34.2 | 45.3 | 41.0 | 10.9 | 15.7 | 3.1 | 9.0 | 63 | 98.4 | 97.9 |
| Limited English Proficiency | 9.1 | 5.1 | 27.3 | 29.1 | 40.9 | 29.8 | 22.7 | 36.1 | 66 | 98.5 | 96.5 |
| NOT LEP | 40.7 | 34.5 | 47.5 | 40.6 | 8.5 | 15.1 | 3.4 | 9.8 | 15 | 100 | 97.3 |
| Economically Disadvantaged | 33.9 | 19.1 | 35.6 | 38.8 | 22.0 | 21.7 | 8.5 | 20.4 | 59 | 98.3 | 96.7 |
| NOT Economically Disadvantaged | 27.3 | 38.7 | 59.1 | 39.5 | 4.5 | 13.8 | 9.1 | 8.1 | 22 | 100 | 97.6 |
| Migrant | 34.7 | 18.9 | 38.8 | 38.0 | 18.4 | 23.2 | 8.2 | 19.9 | 49 | 100 | 97.7 |
| NOT Migrant | 28.1 | 31.8 | 46.9 | 39.3 | 15.6 | 16.4 | 9.4 | 12.4 | 32 | 100 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| ALL STUDENTS | $92.6 \%$ | $100.0 \%$ |
| African Americans |  |  |
| Alaaka Native / American Indian |  |  |
| Asian / Pacific Islander |  |  |
| Caucasian | $92.6 \%$ | $83.3 \%$ |
| Hispanic |  |  |
| Mixed Ethnicity | $92.5 \%$ | $100.0 \%$ |
| Female | $92.7 \%$ | $66.7 \%$ |
| Male | $92.5 \%$ |  |
| Students with Disabilities | $92.6 \%$ |  |
| Students without Disabilities | $93.1 \%$ | $100.0 \%$ |
| Limited English Proficiency | $92.7 \%$ | $100.0 \%$ |
| Economically Disadvantaged | $92.1 \%$ | - |
| Migrant |  |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/resul ts.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/acco untability.html
- Individual school report cards are available from the school.
or on the district website at:
http://www.kpbsd.k12.ak.us


[^0]
[^0]:    A missing grade level indicates a number too small to be published without releasing personally identifiable information.

