

## CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal ( log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “*Click here Provide Supporting Documentation*” link on the Web Portal, or by emailing it to [ctegrants@alaska.gov](mailto:ctegrants@alaska.gov).

### Basic CTE Course Information

Course Information	
Course Name	Introduction to Career Pathways
Course Number	WW745
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	All
Occupational Standards	
Source of Occupational Standards	American School Counselor Association (ASCA)
Names/Numbers of Occupational Standards	Career Solutions Publishing
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	Introduction to Career Pathways is an orientation to the variety of career opportunities organized as career pathways. Through experiences in the technical classrooms, field trips, guest speakers and self-exploration, participants will obtain a better understanding of career opportunities within the pathways offered in the KPBSD. Career pathways which will be included are automotive technology, agriculture and natural resources, business and information technology, construction/architecture/pre-engineering, hospitality/tourism, health occupations, outdoor power equipment, and welding technology.
Instructional Topic Headings (please separate each heading by a semi-colon)	Self-Assessment, Career Planning, General Career Exposure, Specific Career Searches, Career Field Trips, Activities within CTE Pathways, Employability Skills, Career and Technical Student Organizations (CSTO) Participation
Summative Assessments and Standards	

**DISTRICT NAME: Kenai Peninsula School District**

Technical Skills Assessment	Y
Course addresses Alaska GLEs	Y
Course addresses Employability Standards	Y
Course addresses Cultural Standards	Y
Course addresses All Aspects of Industry (AAI)	Y
<b>Career &amp; Technical Student Organization (CTSO)</b>	
CTSO associated with this course	SkillsUSA
<b>Tech Prep</b>	
Current Tech Prep Articulation Agreement? (Y/N)	N
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

### Additional CTE Course Information

Author	
Course developed by	Darren Jones and Randy Neill
Course adapted from	New curriculum
Date of last course revision	Nov. 2011
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	Employability
Issuing body/organization/agency	SkillsUSA

Standards Alignment
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Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Investigate careers as they relate to community, organizational structure, revenue sources and labor market.	A1:1-2, B1:8, C1:2, 4, 5, 7	R4.2, R4.3	B3	A7	Labor, Communit y, Managem ent	Portfolio Internet/Comm . Project, AKCIS
Identify occupation-specific skills and aptitudes.	A1:1-2, B1:4-7, B2:1	R4.3	A2	E4	Principles of Technolog	Portfolio career Exp. & research, Internet/Comm

<b>Student Performance Standards</b> <b>(Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standards</b>	<b>Alaska Reading, Writing, Math, &amp; Science Standards</b>	<b>Alaska Employability Standards</b>	<b>Alaska Cultural Standards</b>	<b>All Aspects of Industry</b>	<b>Formative Assessment</b>
					y	. Project Portfolio career
Identify occupation-specific professional organizations.	A1:1-2, B1:4-7	R4.3	B5	A7	Labor	Portfolio career Exp. & research, Internet/Comm . Project
Identify personal skills, aptitudes, and attitudes.	A1:3, B1:2, C1:3	R4.3	B1	D6	Labor, Technology, Production Skills, Personal Work Habits	Portfolio Journal
Experience lab activities for each identified pathway.	A1:2, 3, B1:2, 5, B2:4, C1:3, C2:1	R4.4	B4	B2	Technology Skills,	Portfolio Journal
Model employability skills.	A1:4-6, A2:1-2, 5,7-9, C2:2, 3	R3.5	B1	E4	Personal Work	Portfolio Employability Skills

<b>Student Performance Standards</b> <b>(Learner Outcomes or Knowledge &amp; Skill Statements)</b>	<b>Specific Occupational Skills Standards</b>	<b>Alaska Reading, Writing, Math, &amp; Science Standards</b>	<b>Alaska Employability Standards</b>	<b>Alaska Cultural Standards</b>	<b>All Aspects of Industry</b>	<b>Formative Assessment</b>
					Habits	
Develop an effective resume.	A2:6	R4.4, W1.3	A3	C4	Personal Work Habits	Portfolio Resume
Identify workplace issues and concerns.	A2:3-4	R4.8	A7	B4	Labor, Technology, Production Skills	Portfolio Oral Presentation
Create a 4+2 career plan.	A1:7, B1:1, 3, B2:4-5	R4.4	B2	D6	Personal Work Habits, Business Planning	Portfolio Course Work
Participate in CTSO classroom activities	C1:1	R4.4	A3	D2, D5	Technology Production Skills, Personal Work Habits	Portfolio Leadership

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Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

Career Solutions Publishing: <http://www.careersolutionsgroup.com/>

SkillsUSA: <http://www.SkillsUSA.org>