

2nd Grade: Community and Map Skills Unit –3 GOVERNMENT AND CITIZENSHIP

Big Ideas:

1. Analyze the rights, responsibilities, and the roles of the individual in a class.
2. Recognize the role of the individual in class rules and resolving conflicts
3. Apply the democratic process by voting
4. Participate in various community service projects, such as, canned food drives, Community Kindness etc.

Essential Student Questions:

1. How can you become a responsible member of your family, classroom, and community?
2. How do citizens use rules and laws to make decisions, solve problems and resolve conflicts?
3. What is the voting process and how does it work?

Literacy Standards	Content Standards
ELA.R.I.10 With prompting and support, read informational texts on a range of topics appropriately complex for grade 1, with scaffolding as needed.	GC.B.2 Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion; sovereignty.
ELA.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.	GC.E.2 Recognize that it is important for citizens to fulfill their public responsibilities.
	GC.E.3 Exercise political participation by discussing public issues, building consensus.
	GC.E.4 Establish, explain, and apply criteria useful in evaluating rules and laws.
	GC.E.6 Recognize the value of community service.
	GC.E.7 Implement ways of solving problems and resolving conflict.