

2nd Grade: Community and Map Skills Unit 4– CULTURE

Big Ideas:

1. Discuss how literature reflects customs and cultural diversity.
2. Compare/contrast cultural celebrations and customs in your community.

Essential Student Questions:

1. Why is cultural diversity important?
2. How do people of diverse ethnic origins, customs and traditions participate and contribute to their community?

Literacy Standards	Content Standards
LA.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.	H.A.6 Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.
LA.SL.2.9 Compare and contrast two or more versions of the same story/text (e.g., Cinderella stories) by different authors or from different cultures.	CS.A.2 Recount their own genealogy and family history.
	CS.A.3 Acquire and pass on the traditions of their community through oral and written history.
	CS.B.1 Acquire insights from other cultures without diminishing the integrity of their own.

Vocabulary:

Geography – Landform, Map Key, Symbol, Town, City, Village

People – Origin, Historian, Diversity, Individual

Citizenship – Conflict, Resolve, Consequence, Rules, Responsibility, Vote, Volunteer, Community Service, Disagreement, Citizen

Other – Tradition, Ethnic, Custom, Timeline, Compare/Contrast

