

3rd Grade: Alaska History and Geography Unit 1– HISTORY

Big Ideas:

1. Examine important historical periods (indigenous culture, exploration, gold rush, homesteading and statehood) and people of Alaska.

Essential Student Questions

1. What important historical events or periods shaped Alaska?

Literacy Standards	Content Standards
LA.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events (e.g., creating or solving a problem).	H.A.1 Understand the chronological framework for organizing historical thought and place significant idea, institutions, people, and event within time sequences.
LA.RI.3.3 Describe the relationship or connection among a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	H.A.7 Understand that history is dynamic and composed of key turning points.
LA.RI.3.6 Determine author’s purpose; distinguish own point of view from that of the author of a text.	H.A.8 Know that history is a bridge to understanding groups of people and an individual’s relationship to society.